

L2 EXTENDED CERTIFICATE IN SKILLS FOR PROFESSIONS IN HEALTH AND SOCIAL CARE (QCF)

Designed to provide learners with underpinning skills and knowledge required to enable progress to further study in health and social care and ultimately to work in this or related sectors.

Minimum age requirement: 16

Structure of the qualification:

To gain the L2 Extended Certificate in Skills for Professions in Health and Social Care learners must achieve 26 credits:

- 8 credits from the units in the Mandatory Group
- 9 credits from Optional Group 1
- 9 further credits from any combination of units in Optional Groups 1,2 and 3

A minimum of 20 credits must be achieved at Level 2

Optional Units are divided into three groups:

Group 1 – Health and Social Care vocational units

Group 2 – Employability skills

Group 3 – Learning skills

NB: Employability skills units often require students to spend time in the work place e.g. Working with Customers, IT Software Fundamentals in the Workplace, Effectiveness at Work, Working with Colleagues

Assessment:

The assessment process for the **OCNLR Level 2 Qualifications in Skills for Professions in Health and Social Care (QCF)** qualifications is as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally verified at the Centre; The portfolios of assessed evidence will be externally verified by an OCN London Quality Reviewer.
- There is no additional external assessment for these qualifications.

Marking assessment activities

- Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.
- Assessors need to ensure that the work in a learner's portfolio is:
- Authentic – it is the result of the learners own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

It is a requirement of the Centre Recognition process that each centre offering the units from the qualification must contribute assessment materials and learners' evidence for standardisation if requested.

OCN London will notify centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by Quality Reviewers. Outcomes from standardisation will be made available to centres.

Requirements for assessors

- Assessors of the qualifications are expected to be qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency units they are assessing.
- Each assessor should possess relevant knowledge and understanding, and be able to assess this in units designed to test specific vocational knowledge and understanding.

Verification of Assessment

Centre devised assessments should be scrutinised by the Internal Verifier before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Verifier to ensure reliability and validity of assessment.

Methods of Assessment:

Each method of assessment identified by OCN London is described in Appendix A of the OCN London Qualification Guide. This includes recommended word limits for extended written tasks.

As yet it does not appear that any particular method of assessment is either prescribed or optional for mandatory units.

OCN require that the assessments methods used by the centre match the requirements of the unit.

Assessors must ensure that **all of the assessment criteria in a unit must be met before the unit is deemed achieved.**

This is a pass/ fail qualification which should be reflected on SIMS. Perhaps a colour coding system could be used to indicate solid pass, probable pass and borderline pass/fail and definite fail.