

**Pupil Premium  
Expenditure Focus  
2017-2018**



## **PUPIL PREMIUM - INFORMATION FOR PARENTS**

### **What is the Pupil Premium?**

Introduced in 2011, the pupil premium is a sum of money given to publicly funded schools in England each year by the Government to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

### **Is your child eligible?**

Schools receive the following funding for each child given a pupil premium:

- Children who are registered as eligible for free school meals at any point in the past six years. Beacon Business Innovation Hub (BBIH) receives £935 for pupils in KS4/5.

## Pupil Premium Expenditure Focus

- **£1,900 for each pupil identified in the spring school census as having left local authority care because one of the following:**
  - **Adoption;**
  - **a Special Guardianship Order; ○ a Child Arrangement Order (previously Residence Order); ○ In Service Children.**

**If a pupil has been registered as eligible for free school meals and has also left local authority care for any of the reasons above, they will attract the £1,900 rate.**

**Children who have been in local authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils is managed by the [virtual school head \(VSH\)](#) in the local authority that looks after the child.**

### **Payments made to Academies**

**Pupil premium funding is paid to Academies in quarterly installments. In the 2017/18 financial year, pupil premium will be paid on the following dates:**

- **6<sup>th</sup> July 2017**
- **6<sup>th</sup> October 2017**
- **6<sup>th</sup> January 2018**
- **6<sup>th</sup> April 2018**

**The BBIH Pupil Premium strategy is reviewed on a termly basis as part of the School Self Evaluation Cycle. This includes reviewing the attainment, progress, behaviour, and attendance data of all students in the Academy alongside Pupil Premium and Non Pupil Premium students. The Academy also reviews the impact of the interventions and devises plans for the following term to ensure maximum impact.**

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## **How to claim your child's Pupil Premium**

Your child may be eligible for free school meals – and accordingly pupil premium – if you receive any of the following benefits:

- **Income Support (IS)**
- **Income-based Jobseekers Allowance (IBJSA)**
- **Income-related Employment and Support Allowance**
- **Support under Part VI of the Immigration and Asylum Act 1999**
- **the guaranteed element of State Pension Credit**
- **Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)**
- **Working Tax Credit run-on - paid for 4 weeks after qualification for Working Tax Credit ends**
- **Universal Credit (currently in place in pathfinder areas only)**

You can check if you are eligible and apply online for free school meals by going to:

<http://www.redbridge.gov.uk/freeschoolmeals> or by emailing [admissionsandawards@redbridge.gov.uk](mailto:admissionsandawards@redbridge.gov.uk)

Alternatively, you can visit the Admissions and Awards Team at the London Borough of Redbridge at the following address:

**Lynton House  
255-259 High Road  
Ilford  
IG1 1NN**

## Pupil Premium Expenditure Focus

### Accountability

The Government believes that Principals and School Leaders should decide how to use the pupil premium money as they are best placed to identify what would be of most benefit to the children who are eligible. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers;
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium; □ The reports for parents that schools have to publish online.

### Pupil Premium

The school receives a grant for the pupil premium which is based on the number of students either in receipt of free school meals (FSM) or who have been in receipt in the past and CLAs. The money is used alongside expenditure from current income to support a range of intervention strategies to help raise standards.

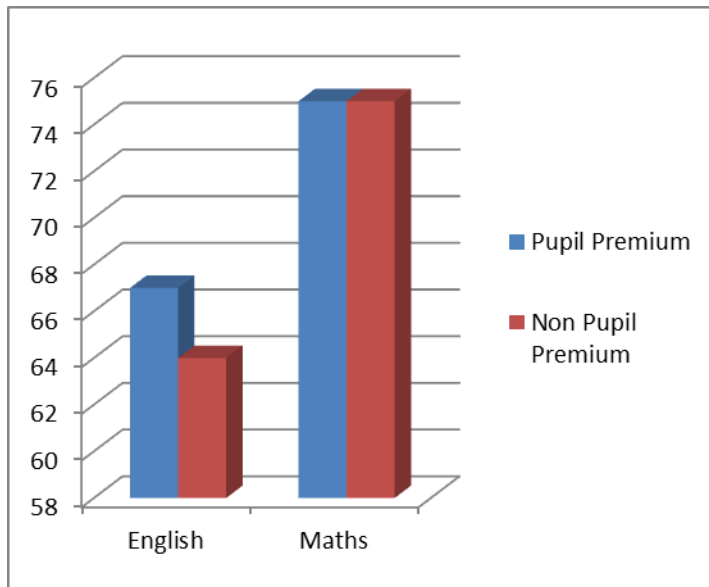
### Pupil Premium Income

<b>2016-2017</b>	<b>£2,337.50</b>
<b>2017-2018</b>	<b>£14,960 (estimated)</b>

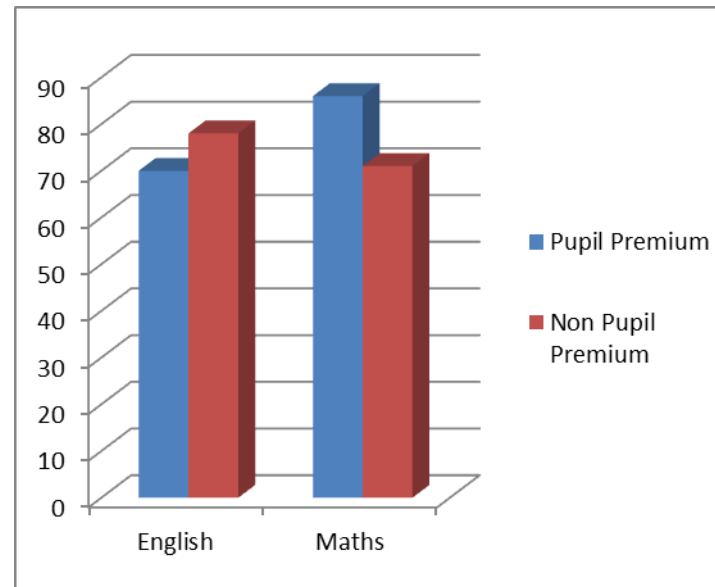
## Pupil Premium Expenditure Focus

### Pupil Premium/Non Pupil Premium Progress in English and Maths

2016 – 2017



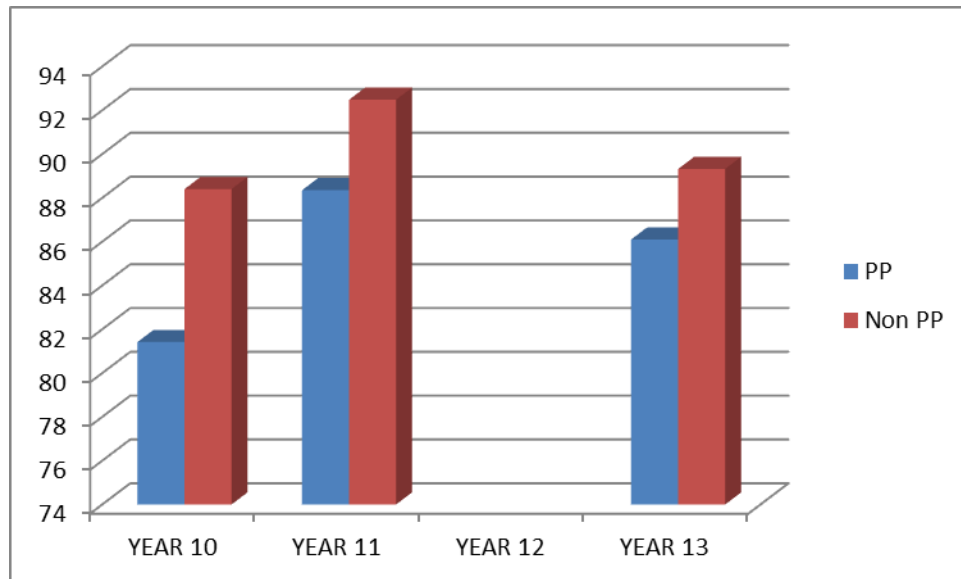
2017 – 2018 (Predicted)



**The gap has now narrowed between the two groups.**

## Pupil Premium Expenditure Focus

### Pupil Premium/Non Pupil Premium Attendance



The gap has closed in Years 11 and 13 but Year 10 shows significantly below figures.

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<b>Expenditure Focused On Learning In The Curriculum</b>	<b>Number of Students</b>	<b>Impact</b>
Additional staffing costs <ul style="list-style-type: none"> <li>- Additional staffing in English and Maths (to allow blocking)</li> <li>- Alternative courses run by external providers</li> <li>- Reading books for all tutor groups</li> <li>- Reading Programme (Form times)</li> </ul>	16 16 70 10	Improved progress in English and Maths Engagement and more appropriate provision Promote reading practice Improved engagement and access to the curriculum.
Small group support <ul style="list-style-type: none"> <li>- Literacy Support</li> <li>- Reading Programme</li> <li>- Social Skills</li> </ul>	4 6 5	75% achieve/exceed English target grade All students see an increase in reading age as part of the reading provision. 75% achieve/exceed target grade in Maths and English Resilience scores show improvement
Trips directly related to the curriculum <ul style="list-style-type: none"> <li>- English</li> <li>- Creative Arts</li> <li>- PE</li> <li>- Drama</li> <li>- RS</li> </ul>	12 12 12 12 12	Participation of all students.
<b>- Expenditure Focused On Enrichment Beyond The Curriculum</b>	<b>Number Of Students</b>	<b>Impact</b>
Trips not directly related to the curriculum <ul style="list-style-type: none"> <li>- ie. Careers, PSHE, Stubbers, Power</li> </ul>	12	No child left behind

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League...		
Sports/Arts/Drama/Catering activities at lunchtime and after school	12 Registers to be kept	More opportunities for Out of School Hours Learning.  District athletics Participation in local competitions Kick Boxing Club
<b>Expenditure Focused On Social, Emotional And Behavioural Issues</b>	<b>Number of Students</b>	<b>Impact</b>
Additional Staffing Costs		
- Mentoring	40	Individual mentoring
- Social Skills (Counsellor)	12	Improved Behaviour and Safety -
- Rewards trips (Behaviour and attendance) - Rewards for good attendance - Rewards for progress and achievement - Rewards for improvement	12	Improved behaviour Attendance increase on previous year Better engagement in learning
<b>Expenditure Focused On Families And The Community</b>	<b>Numbers of Students</b>	<b>Impact</b>
Workshops for Parents on key topics		Better understanding of risks faced by teenagers