

# **COURSE OUTLINE**

Subject: NCFE CACHE Level 2 Award in Child Development and Care			
Term	Main Assessment task		
Autumn 1			
<b>Unit 1</b> An introduction to working with children aged 0-5 years	Assignment 1 To design a leaflet about the types of settings and local provision for children.  Assignment 2		
This is an introductory unit designed to give an overview of the types of settings and local	To create a poster about how to Prepare for placement.		
provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers.	Assignment 3 To produce a PowerPoint about the role, responsibilities and limits of the early years worker.		
Autumn 2			
Unit 1	Assignment 4		
An introduction to working with children aged 0-5 years	To write an Essay 'Understanding individual needs and the necessity for fairness and inclusive practice'.		
In this unit, learners will also learn about the importance of supporting children's individual	Assignment 5		
needs and promoting inclusive practice. Students will gain an insight into their preferred learning styles and develop their ability to study.	To produce a reflective account and development plan to identify own preferred learning style and develop relevant study skills.		
Spring 1			
Unit 2 Development and well-being 0-5 years  This unit focuses on holistic development and	Assignment 6 To produce a development chart on the expected pattern of holistic child development. Assignment 7		
factors that affect development. Learners will be introduced to ways of observing children so that they can support development through appropriate activities and care routines.	To undertake a case study to understand the importance of observations and assessments and how they support development.		
	Assignment 8		
	To create a diagram on the factors that may affect children's holistic development.		
Spring 2			
Unit 2 Development and well-being 0-5 years	Assignment 9		
	To create a poster about how to use everyday care routines and activities to		

Learners will also learn about how to support everyday care routines and how to work with children when they move from one setting to another.

To create a poster about how to use everyday care routines and activities to support independence, health, safety and well-being.

## Assignment 10

Group presentation about how to support children through transitions in their lives.



Summer 1	
Unit 3	
Child care and development 0-5 years	Exam: 1st Opportunity (Multiple choice question paper)
This unit will assess knowledge about the development of children aged 0-5 years.	
Summer 2	
Unit 3	
Child care and development 0-5 years	Exam: 2 <sup>nd</sup> Opportunity (Multiple choice question paper)

## Course Description for NCFE CACHE Level 2 Award in Child Development and Care

#### Description

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction into the Childcare sector. It has been designed to meet the needs of learners from the age of 14 years. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

#### **Assessment**

This qualification consists of 3 units: two graded A\*- D assessed by a graded assessment task; and a synoptic assessment unit which is assessed via a Multiple choice paper.

Unit 1	An introduction to working with children aged 0-5 years	4 x Assessment tasks
Unit 2	Development and well-being 0-5 years	5 x Assessment tasks
Unit 3	Child care and development 0-5 years	1 x Multiple choice question paper

### Out of class learning including home-learning

Students will be expected to complete homework tasks every week to support their learning. Students can also complete coursework/homework at the coursework catch-up club on Tuesday's 3pm-4pm.

### How parents can help

Parents/carers can ensure their child comes equipped to class.

Parents/carers can support students by checking and signing planners every week to check that homework has been completed.

Parents/carers can also encourage students to attend coursework catch-up classes to get extra support with their coursework/homework.