



ADDITIONAL ENGLISH IGCSE (ENGLISH AS A SECOND LANGUAGE)

AWARDING BODY: CAMBRIDGE

QUALIFICATION: GCSE

AVAILABLE: ALL STUDENTS

COURSE OUTLINE

This option is suitable for students who have moved to the United Kingdom within the last seven years and have English as an Additional Language or for students who come from home backgrounds where the principal language spoken is a language other than English. In addition to taking the IGCSE course in English as a Second Language, students taking this option receive additional support with the topics covered in GCSE English.

- To develop the ability to use English effectively for the purpose of practical communication
- To develop skills in the four key areas of Reading, Writing, Speaking and Listening to form a sound base for employment or further study
- To gain a greater awareness of language and language-learning skills
- To promote students' personal development

Skills covered on the course:

- Information Retrieval
- Interpreting Information
- Form filling and transferring data
- Note taking
- Summary writing
- Writing for different audiences and different purposes
- Listening comprehension
- Oral presentation



ASSESSMENT METHOD

Paper 1 Reading and Writing

1 hour 30 minutes 70% of total marks

Paper 2 Listening

30 – 40 minutes 15% of total marks

Paper 3 Oral

10 – 12 minutes 15% of total marks

SKILLS ACQUIRED

- To understand and respond to information presented in a variety of forms
- To select and organise material relevant to specific purposes
- To recognise, understand and distinguish between facts, ideas and opinions
- To communicate clearly, accurately and appropriately
- To convey information and express opinions effectively
- To employ and control a variety of grammatical structures
- To demonstrate knowledge and understanding of a range of appropriate
- To observe conventions of paragraphing, punctuation and spelling
- To employ appropriate register and style
- To engage in and influence the direction of conversation
- To employ suitable pronunciation and stress patterns

Specification: <http://www.cie.org.uk/images/329734-2019-syllabus.pdf>

Assessment: <http://www.cie.org.uk/programmes-and-qualifications/cambridge-igcse-english-second-language-count-in-oral-0511/past-papers/>