



ENGLISH LANGUAGE		ENGLISH LITERATURE	
COURSE OUTLINE		COURSE OUTLINE	
<ul style="list-style-type: none">To experience a range of writing, reading and oral activities.To develop a range of writing styles.To use standard English and variations correctly.To be able to analyse, compare and produce writing in all forms.To understand how spoken language is used in a variety of contexts.To develop use of voice and listening skills in a variety of different contextsCreative writing. Non-fiction, Media study.Extract analysis of 19th/20th and 21st century literary fiction and non-fiction texts	AWARDING BODY: AQA	<ul style="list-style-type: none">To read, understand and respond to a range of literature texts.To develop an awareness of social and historical influences on literature.To write clearly about literature.To talk/explain clearly about literature.A contemporary play, such as 'An Inspector Calls'.A selection of contemporary and literary heritage poems on ConflictA Shakespeare play: 'Romeo and Juliet'.A 19th Century novel (<i>Dr Jekyll and Mr Hyde</i>)	AWARDING BODY: AQA
	QUALIFICATION:		QUALIFICATION:
	AVAILABLE: ALL STUDENTS		AVAILABLE: ALL STUDENTS



ASSESSMENT METHOD - LANGUAGE	ASSESSMENT METHOD - LITERATURE
<p>Paper 1: Explorations in Creative Reading and Writing (1hr 45 mins – 50%) Reading and analysing an unseen Literary fiction extract Writing a piece of descriptive narrative writing</p> <p>Paper 2: Writers' Viewpoints and Perspectives (1hr 45 mins – 50%) Comparing two non- fiction extracts(19TH/20TH/21ST Century texts) Writing an argument/persuasive pieces</p>	<p>Paper 1: Shakespeare and the 19th Century fiction (1hr 45 mins – 40%) Analysis of a Shakespeare play ('Romeo and Juliet') Analysis of a 19th Century novel or collection of short stories (Dr Jekyll and Mr Hyde or A Christmas Carol)</p> <p>Paper 2: Modern Texts and Poetry (2hr 15 mins – 60%) Analysis of a drama or novel ('An Inspector Calls') Analysis of a collection of poems from an Anthology on Conflict Exploration of an unseen poem</p>
SKILLS ACQUIRED - LANGUAGE	SKILLS ACQUIRED - LITERATURE
<ul style="list-style-type: none">• To communicate clearly: structure, organise and adapt talk.• To read with insight, follow an argument, select material, evaluate.• To write for a range of purposes and audiences.• To organise ideas.• To express meaning clearly and with accuracy.• To investigate spoken forms of English.	<ul style="list-style-type: none">• To respond to texts critically and in detail.• To explain language and structure of texts.• To explore relationships and comparisons of texts.• To show understanding of the literary tradition.• To understand the influence of social and historical contexts.
<p>Specification - English Language: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content Specification - English Literature: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/introduction Assessment - English Language: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources Assessment - English Literature: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources</p>	