



## RELIGIOUS STUDIES ENTRY LEVEL

**AWARDING BODY:** OCR

**QUALIFICATION:** ENTRY LEVEL

**AVAILABLE:** ALL STUDENTS

### COURSE OUTLINE

- To provide pupils that enjoy RE, who may not wish to follow traditional pathways, and yet could succeed in other forms of assessment.
- To develop students' interest in, and enthusiasm for, a study of religion and its relation to the wider world.
- To develop students' knowledge, skills and understanding of religion by exploring the significance, impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning.
- To express their personal responses and informed insights on fundamental questions about identity, belonging, meaning, purpose, truth, values and commitments.

## ASSESSMENT METHOD

- The Department has been offering this course since September 2014. This consists of 4 units each worth 25%. All units are assessed through supervised learning tasks. There is no end of course examination. This course is a level one qualification which will give access to further qualifications in Religious Studies at Level two should any student desire.
  - Unit 1
    - Christianity
    - Beliefs/Religious and spiritual experience
    - Public and private worship
    - Feasts, Festivals and Special Days • Lent, including Ash Wednesday.
    - Food and fasting
    - The end of life
    - Religion in the Family
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  - Unit 2
    - Another Religion
    - There is scope for choice in this unit depending on the group. We keep the flexibility in this choice in order to be able to tailor the course to the specific needs of the students. The choice will be from the remaining major world religions i.e. Islam, Hinduism, Buddhism, Sikhism or Judaism.
  - Unit 3
    - Religion and the Media
    - Relationship with the media
    - The different forms of media
    - Portrayal of religion in the media
    - Portrayal of important religious figures
    - Responses and attitudes towards films /books and comics which focus on religious/philosophical messages
    - Use of the media
    - To represent religion



- Unit 4
- Religion and Science
- To educate both religious and non-religious
- Censorship/freedom of speech
- Concept of censorship and freedom of speech.
- Beliefs and attitudes towards the portrayal of violence and sex
- Origins of the world and life
- Creation stories
- Basic understanding of Big Bang Theory and evolution
- People and animals
- The place of humanity in relation to animals
- Attitudes to animals and their treatment
- Environmental issues
- Responses to environmental issues
- Religious teachings relating to environmental issues

## SKILLS ACQUIRED

- Look at aspects of learning on one or a combination of World Religions.
- The qualification is an internally assessed, externally moderated qualification.
- Learners can study four of 14 available topics so there is flexibility and choice.
- All the resources available to GCSE learners are also available to Entry Level learners

Specification: <http://www.ocr.org.uk/Images/73490-specification.pdf>

Assessment: <http://www.ocr.org.uk/qualifications/entry-level-religious-studies-r468-from-2010/>