



Beal Academy Trust

A COMPELLING VISION FOR SUCCESS



Beal High School

Personalising Your Learning at KS4 2017



GCSE reform - 2017

- ▶ New GCSE subject content in all subjects
- ▶ Qualifications will be linear – with all assessments taken at the end of the course
- ▶ New Assessment structure for all GCSEs:
 - Exam only
 - Grades 1-9 (9 highest)

Innovative Curriculum

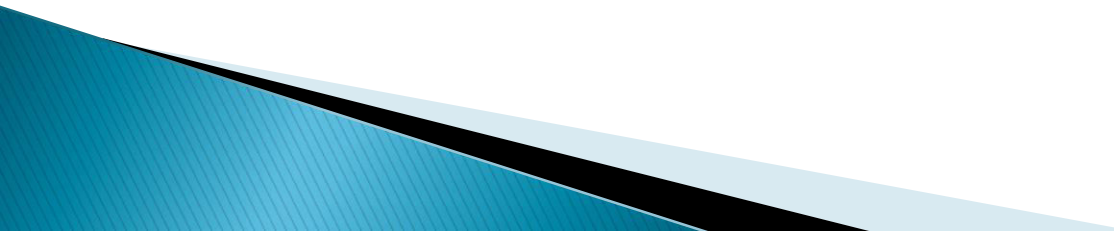
- ▶ Our success is built upon an **Inclusive Curriculum** that meets the needs of our students via Entry level, Level 1, GCSEs and vocational qualifications
- ▶ Strong student involvement - we design our timetable around the option choices of our students
- ▶ Wide range of subjects – challenging and aspirational that provide progression

Excellent Attainment & Progress

- ▶ % A* / A 25%
- ▶ A*–C in English & Maths (4+) 73%
- ▶ % entered for EBacc 52%
- ▶ % achieving A*–C in Ebacc 38%
- ▶ Progress 8 Measure: 0.12

% making Expected Progress – 3 levels of Progress		% making above Expected Progress – 4+ levels of Progress	
Maths	English	Maths	English
88%	81%	57%	43%

What is the key to Success

- ▶ The right subject choice
 - ▶ English – Literacy and oracy
 - ▶ Attendance, conduct and attitude
 - ▶ Advice and guidance – we really do know best!
- 

What are your Options?

The Core Curriculum

- English Language 1 GCSE
- English Literature 1 GCSE
- Mathematics 1 GCSE
- Double Science 2 GCSE or
Triple Science 3 GCSE
- Philosophy
- PSHE
- Core PE - Includes opportunities for Coaching and Leadership

40%
OF YOUR
KS4 PROGRAMME

Facilitating Subjects

Geography	Facilitating	Humanity
History	Facilitating	Humanity
French	Facilitating	MFL
Spanish	Facilitating	MFL
Additional MFL	Facilitating	MFL
Computer Science	Facilitating	Technology/Science

Specialist Subjects

Art & Design	Specialist	Creative
Business Studies	Specialist	Humanity
Drama	Specialist	Creative
Economics	Specialist	Humanity
Electronic Products	Specialist	Technology
Food & Nutrition	Specialist	Technology
Graphic Products	Specialist	Technology
Media Studies	Specialist	Creative
Music	Specialist	Creative
Photography	Specialist	Creative
Physical Education	Specialist	Creative
Product Design	Specialist	Technology
RS/Philosophy	Specialist	Humanity
Sociology	Specialist	Humanity

Additional (Vocational) Subjects (Level 2)

Additional English	iGCSE	Core
Art & Design BTEC	Additional	Creative
Child Development CAMB	Additional	Technology
Creative Media BTEC	Additional	Technology
Engineering Studies NCFE	Additional	Technology
Fashion & Textiles Technical	Additional	Technology/Creative
Hospitality & Catering BTEC	Additional	Technology
IT BTEC	Additional	Technology
Performing Arts BTEC	Additional	Creative
Personal Finance VCERT	Additional	Humanities
Sport BTEC	Additional	Creative

Additional (Vocational) Subjects (Entry/level 1)

Home Cooking Skills BTEC	Additional	Technology
Media Technology/COPE	Additional	Technology/Creative
RS/History	Additional	Humanities

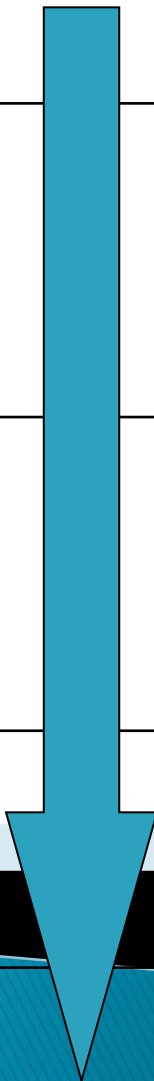
How will my AWL profile affect my choices in KS4?

- ▶ If **Mastering** in Science, students have a free choice of FOUR subjects and are strongly advised to choose one “Facilitating” Subject.
- ▶ If **Non-mastering** in Science, students should choose at least one “Facilitating” Subject and then a further three subjects.
- ▶ If **Emerging/developing** in English, be careful not to choose too many literacy heavy subjects.

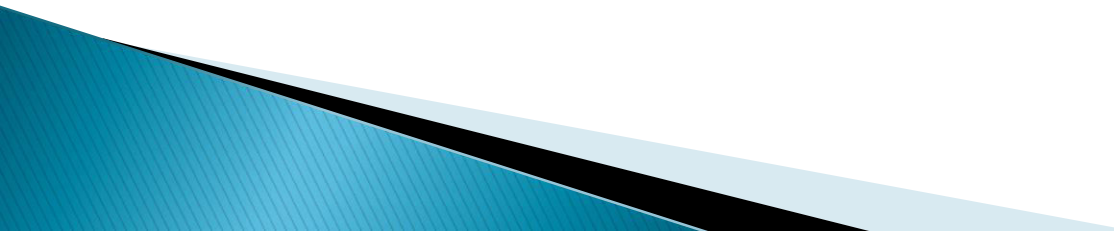
Beal Student Profiles	Translation
Mastering	Projected GCSE grades 7, 8, 9
Secure	Projected GCSE grades 5, 6
Developing	Projected GCSE grades 3, 4
Emerging	Projected GCSE grades 1, 2

Progression

Entry Level	<ul style="list-style-type: none"> - Entry level certificates - Functional Skills & Foundation Learning
Level 1	<ul style="list-style-type: none"> -GCSEs grades D-G -BTEC Awards, Certificates, Diplomas -NVQs -Foundation Learning & Functional skills
Level 2	<ul style="list-style-type: none"> - GCSEs grades A*-C -BTEC Awards, Certificates, Diplomas -NVQ's - Foundation Learning Programme
Level 3	<ul style="list-style-type: none"> - AS / A2 Levels -BTEC Level 3 -NVQs & Apprenticeships
Levels 4 - 8	<i>(Higher Education)</i>



Progression to BHS Sixth Form and beyond

- ▶ 80% of students progress from Year 11 to Beal High School Sixth Form
 - ▶ 92% of students in Year 12 are successful and progress to Year 13 compared to a national figure of 82%
 - ▶ Last year 90% of Year 13 students secured a place at university in August with 5% embarking on apprenticeships/work and the remainder taking a gap year
- 

Myth Busting- 'Universities prefer A-levels to BTECs'.

Beal BTEC students have progressed to study at:

Kings College, London, Queen Mary, University of London, Westminster, City, Greenwich, Sheffield Hallam, University of Kent, University of Essex, Nottingham University and Hertfordshire University. Loughborough University and more ...

Students should look at their combination of subjects and RESEARCH what 6th form colleges and universities require.

Rely on careful research and not on popular media myths!

What will top universities look at?

- ▶ 8 top grades at GCSE (including English & Maths)
- ▶ 4 top grades (A/A*) at A-level
- ▶ Currently UCL is the only Russell group university to require a MFL GCSE grade B or above for all of its programmes
- ▶ Extra-Curricular activities

Visit the Beal High School

Click on 'Year Groups/Year 9'



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[CO-CURRICULAR](#)

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CONTACT
US



Beal High School – KS3

itehome.co.uk/year9-2-2/



Beal High School – KS4



Beal Sixth Form

Click here for Year 9 Options Website

LATEST NEWS

Great football achievement for ex-Beal student, Jamie Collins!

High School old boy Jamie Collins was in United's match-winner as they beat Leeds in the FA Cup recently. Sutton host Arsenal in the last 16 later this month

Chan Wong Wins Prestigious Scholarship to Develop Engineering Know-How

Institution of Engineering and Technology's Diamond Jubilee Scholarships offers long-term financial support to engineering students at university

Beal Wins Silver in Germany!

Beal took part in the German G1 world Ranking tournament and brought home a silver medal with 5 fights in total against Germany, Netherlands, UAE, and Hong Kong.

Academic Success for Beal High School Students

Beal High School is celebrating, this week, along with eight Sixth Form students who have been

CURRICULUM

Curriculum

[View Topic Information](#)

YEAR 9 OPTIONS 2017-2019

[Click here to view document](#)

[Click here for Year 9 Options Website](#)

Successful Learning & Study Information

[Click here to view list](#)

ACTIVITIES

WED
15

Table Tennis Club

15 February @ 1:30 PM - 2:00 PM

WED
15

Athletics Club

15 February @ 1:30 PM - 2:00 PM

WED
15

Fitness Training

15 February @ 3:30 PM - 4:30 PM

THU
16

Fitness Training

16 February @ 1:30 AM - 2:00 PM

THU
16

Basketball Team

16 February @ 7:45 AM - 8:15 AM

THU
16

Multi Sports Club

16 February @ 1:30 PM - 2:00 PM

Options website address:

<http://www.limacononline.co.uk/bhsoptions/>

BHS Options
Beal High School

"Rigorous, Engaging, Authentic Learning"



Home



My Courses



Finish



Resources



Courses

Beal High School Year 9 Options Site

Click on 'My Courses'

Introduction

This site is designed to help Year 9 students make the right choice of KS4 courses.

Here, you can find out about the courses you must study next year and those you can choose as options. You can also download documents and, after you've explored the possibilities, complete your official options form.

We wish you all the best with your decision-making

Y. Andress

Resources

Who will help me?

- ✦ Although it's good to talk to your friends, do not make the mistake of choosing the same courses as them. Choose the courses for YOU!
- ✦ Talk to the teachers that know you best - Form Tutor, Head of Year.....
- ✦ Talk to the subject teachers and ask them what they think.

Key Staff

Assistant Principal KS4: Ms Y Andress

Assistant Principal KS4: Ms P Laird

Make My Choices

Complete the sections below and then press the "Test My Options" button when you are ready.

First indicate which of the two science profiles best suits you. If you are Mastering in Science, you have a free choice of FOUR subjects, although we strongly advise choosing at least one Facilitating subject. If you are Non Mastering in Science, you must choose at least one Facilitating subject and then a further three subjects.

Science Profile:

Select a science profile:

After choosing your science profile, select four subjects from the three subject groups (Facilitating, Specialist and Additional). Your total time (times shown in brackets) should add up to 20.

Facilitating Subjects:

Humanities

- ☐ Geography GCSE (5)
- ☐ History GCSE (5)

Modern Languages

- ☐ French GCSE (5)
- ☐ Spanish GCSE (5)

Specialist Subjects (cont)

Technology:

- ☐ Food & Nutrition GCSE (5)
- ☐ Electronic Products GCSE (5)
- ☐ Product Design GCSE (5)
- ☐ Graphic Products GCSE (5)

Technology/Creative:

- ☐ Media Studies (5)
- ☐ Photography GCSE (5)

Additional Subjects

Core:

- ☐ Additional English IGCSE (5)

Creative:

- ☐ Art & Design BTEC2 (5)
- ☐ Sport BTEC2 (5)
- ☐ Performing Arts BTEC2 (5)

Humanities:

- ☐ Personal Finance VCert2 (5)

Feedback

Your Chosen Courses

You've chosen: Non Mastering Science, Geography GCSE, Spanish GCSE, Food & Nutrition GCSE, Media Studies GCSE

Study Time

The courses you have chosen fill 20 hours out of a maximum of 20 hours. This fills your time perfectly.

Course Combinations

You have not made any illegal choices. Well done!

Course Families

Your chosen subjects come from 2 different subject groups and 4 different sectors.

Baccalaureate?

Your choices would enable you to qualify for the English Baccalaureate.

Can I proceed?

Yes, with these choices you can now complete your options form.



Your Final Task

Please fill in the sections below, making sure you use the dropdown lists to put your subjects in order of preference

First Name:

Last Name:

Form:

Science Pathway:

Choice 1: ▼

Choice 2: ▼

Choice 3: ▼

Choice 4: ▼

Reserve 1: ▼

Reserve 2: ▼

Name: Yvonne Andress



...Print my form

Form: 9

My Courses

Science Profile: *Non Mastering*

First Choice: *Geography GCSE*

Second Choice: *Spanish GCSE*

Third Choice: *Food & Nutrition GCSE*

Fourth Choice: *Media Studies GCSE*

My Reserves

First Choice: *RS/Philosophy GCSE*

Second Choice: *Sociology GCSE*

Please sign here

Parent Signature

Student Signature

Reference

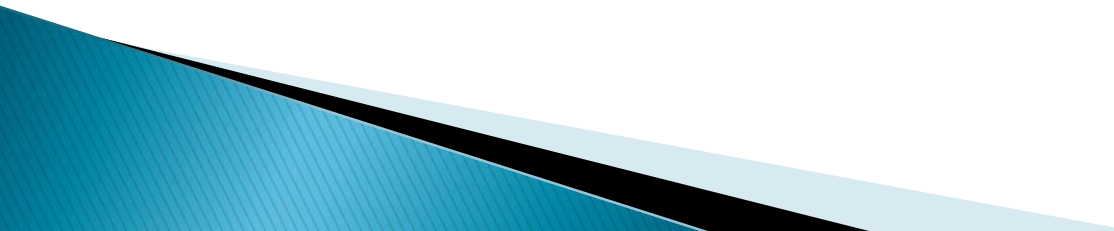
This form was printed on

15/02/2017 at 13:53

Instructions:

Before handing in this form, please ensure both you and a parent or guardian have signed it.

Factors YOU should consider when choosing your options

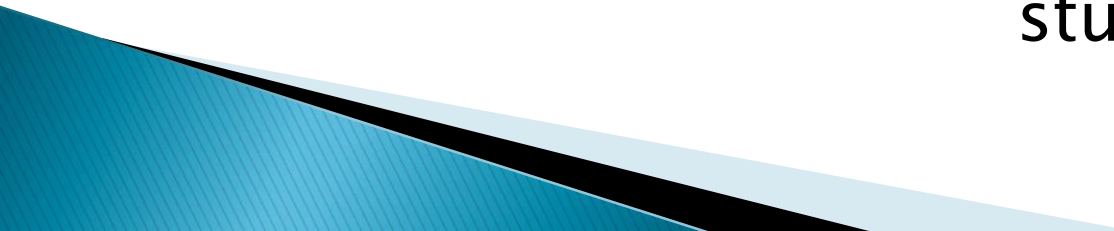
- ▶ What are YOU interested in?
 - ▶ What are YOU good at? Do you have the ability to succeed in that subject choice?
 - ▶ The balance of your choices
 - ▶ Keeping future options open
- 

BE A Leader - Stand out from the crowd

- ▶ Student Directors and 6th form Prefects
- ▶ Literacy Leaders
- ▶ Public Speakers
- ▶ IFS Student Investor Challenge
- ▶ Year 7 French club assistants
- ▶ KS3/4 Resource centre leaders
- ▶ Philosophy & Theology Ambassadors
- ▶ KS3 Assertive Mentors
- ▶ Year 9 Options Ambassadors
- ▶ Technical Media Assistants
- ▶ Team coaches and Sports Leaders
- ▶ Charity Ambassadors
- ▶ Learning Environment Leaders
- ▶ IT Champions
- ▶ Student Science Mentors



Important dates

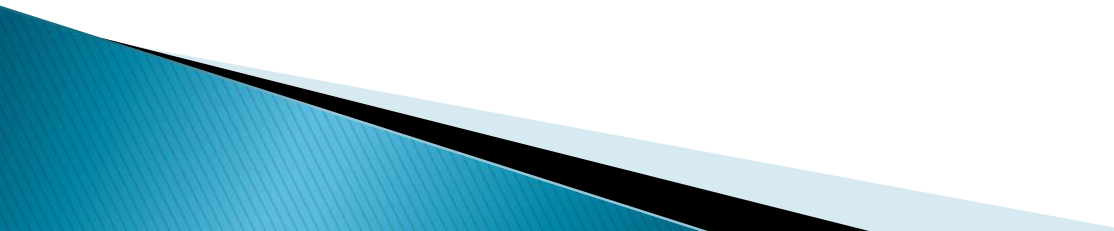
- Tuesday 28rd February Activation of online options form
 - Monday 6th March –
Thursday 16th March IAG sessions
 - Friday 17th March Deadline for Return of Options form
 - April / May Additional IAG for some students
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What students should bring with them to their IAG?

Progress Files which will contain:

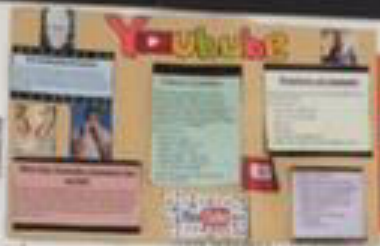
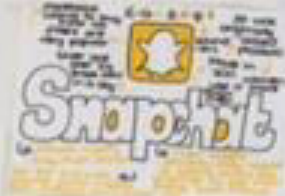
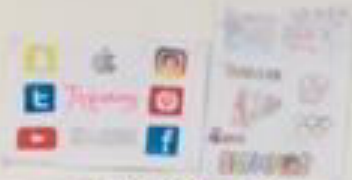
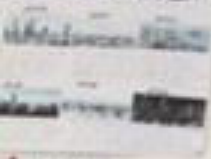
- ▶ Your Personal statement
- ▶ Progress Reports (December)
- ▶ **“My Choices” Options Form** with your intentions. This serves as a starting point for the meeting

This will be taken in but is not your final options form. The final options form needs to be signed by student and your parents.



REAL PROJECT

BEFORE AND AFTER

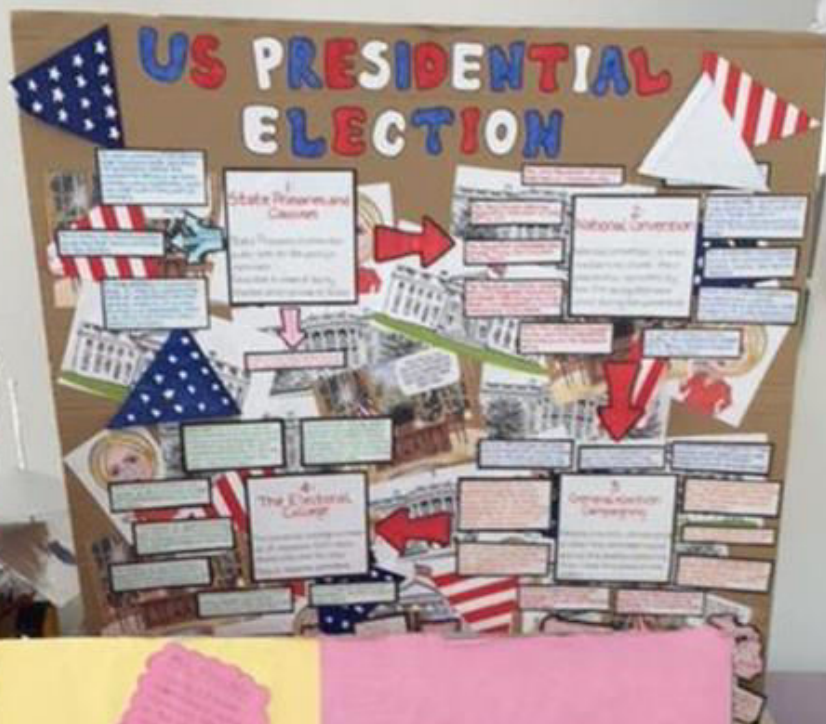


Influential people in the 21st century



Beauty Has No Race





Deadline for return of Options Form to Form Tutor

**(signed by student and Parent):
Friday 17th March 2017**