

COURSE OUTLINE

Subject: Religious Studies Full course GCSE Year 10	
Term	Main Assessment task
Autumn 1	
<p>Islam – Intro to Islam</p> <p>1.1 Life in Pre Islamic Arabia</p> <p>1.2 The life of Prophet Muhammad</p> <p>1.3 Revelation of the Quran</p> <p>1.4 Persecution of Muslims</p> <p>1.5 5 pillars and worship</p> <p>1.6 Sunni and Shia split</p> <p>1.7 Quran and Hadith</p> <p>1.8 The Message</p>	<p>End of topic Assessment – 1 hour</p> <p>History of Islam Worksheet</p>
<p>Islam – Chapter 1 Muslim Beliefs</p> <p>1.1 The six Beliefs of Islam:</p> <p>1.2 The five roots of ‘Usul ad-Din in Shi’a Islam</p> <p>1.3 The nature of Allah:</p> <p>1.4 RiSalah: the nature and importance of prophethood for Muslims</p> <p>1.5 Muslim holy books (kutub):</p> <p>1.6 Malaikah: the nature and importance of angels for Muslims</p> <p>1.7 al-Qadr: the nature and importance of Predestination for Muslims;</p> <p>1.8 * Akhirah: Muslim teachings about life after death;</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Shia and Sunni Split Worksheet</p>
Spring 1	
<p>Islam – Chapter 2 Marriage and the Family</p> <p>2.1 The importance and purpose of marriage in Islam:</p> <p>2.2 Muslim teaching about the importance of sexual relationships:</p> <p>2.3 Muslim teaching about the purpose and importance of the family:</p> <p>2.4 Support for the family in the ummah:</p> <p>2.5 Muslim teaching on contraception:</p> <p>2.6 Muslim teaching about divorce:</p> <p>2.7 Muslim teaching about the equality of men and women in the family:</p> <p>2.8 Muslim teachings about gender prejudice and discrimination:</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Rules and regulations of Marriage and divorce Worksheet</p>
Spring 2	
<p>Islam – Chapter 3 Living the religious life as a Muslim</p> <p>3.1 Ten Obligatory Acts of Shi’a Islam:</p> <p>3.2 Shahadah as one of the Five Pillars:</p> <p>3.3* Salah as one of the Five Pillars</p> <p>3.4 Sawm as one of the Five Pillars:</p> <p>3.5 Zakah as one of the Five Pillars and Khums: 3.6 Hajj as one of the Five Pillars:</p> <p>3.7 Jihad: the origins, meaning and significance of jihad in Islam;</p> <p>3.8 The nature, origins, activities, meaning and significance of the celebration/commemoration of Id-ul-Adha,</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>5 pillars and Jihad Worksheet</p>

Summer 1	
<p>Islam – Chapter 4 Matters of life and death in Islam</p> <p>4.1 Muslim teachings about origins and value of the universe 4.2 Muslim teachings about the sanctity of life: 4.3 Muslim response to scientific and non-religious explanations about the origins and value of human life 4.4 Implications of the Muslim teachings about the value and sanctity of life for the issue of abortion: 4.5 Muslim responses to the existence of death and the afterlife 4.6 Muslim responses to non-religious arguments against life after death 4.7 Implications of Muslim teachings about the value and sanctity of life for the issue of euthanasia: 4.8 Muslim responses to issues in the natural world:</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Teachings of Islamic funerals worksheet</p>
Summer 2	
<p>Islam – End of year Revision</p> <p>Chapter 1: Muslim beliefs Chapter 2: Marriage and the family Chapter 3: Living the religious life as a Muslim Chapter 4: Matters of life and death</p>	<p>Paper 1, 50% – Islam - Religion and Ethics. 1hour 45 minutes.</p>

Subject: Religious Studies Full course GCSE Year 11	
Term	Main Assessment task
Autumn 1	
<p>The History of Christianity</p> <p>1.1 The basic Christian beliefs 1.2 The teachings and life of Jesus 1.3 The assumptions of Mary 1.4 Christianity and Worship 1.5 The resurrection of Jesus 1.6 The bible and holy books</p>	<p>End of topic Assessment – 1 Hour</p>
Autumn 2	
<p>Christianity – Chapter 1 Christian Beliefs</p> <p>1.1 The Trinity: the nature and significance of the Trinity as expressed in the Nicene Creed 1.2 The creation of the universe and of humanity 1.3 The Incarnation: the nature and importance of the person of Jesus Christ as the incarnate Son of God; 1.4 The last days of Jesus' life 1.5 The nature and significance of salvation and the role of Christ within salvation 1.6 Christian eschatology 1.7 The problem of evil/suffering and a loving and righteous God 1.8 Divergent solutions offered to the problem of evil/suffering and a loving and righteous God</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>The life of Jesus Worksheet</p>

Spring 1	
<p>Christianity – Chapter 2 Crime and Punishment</p> <p>2.1 Christian attitudes towards justice 2.2 Christian attitudes towards crime 2.3 Christian teachings about good, evil and suffering 2.4 Christian attitudes towards punishment 2.5 Christian attitudes towards the aims of punishment 2.6 Christian teachings about forgiveness: 2.7 Christian teachings about the treatment of criminals 2.8 Christian attitudes towards the death penalty</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Life after death worksheet</p>
Spring 2	
<p>Christianity – Chapter 3 Living the Christian life</p> <p>3.1 Christian worship 3.2 The role of the sacraments in Christian life and their practice in two denominations: 3.3 The nature and purpose of prayer 3.4 Pilgrimage 3.5 Christian religious celebrations 3.6 The future of the Christian Church 3.7 The role and importance of the local church in the local community 3.8 The role and importance of the Church in the worldwide community</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Prayer and Worship Worksheet</p>
Summer 1	
<p>Christianity – Chapter 4 Peace and Conflict</p> <p>4.1 Christian attitudes towards peace 4.2 The role of Christians in peace making 4.3 Christian attitudes to conflict 4.4 Christian attitudes to pacifism 4.5 Christian attitudes to the Just War theory 4.6 Christian attitudes to Holy War 4.7 Christian attitudes to weapons of mass destruction (WMD) 4.8 Christian attitudes to issues surrounding conflict:</p>	<p>Mock exam paper – 30 minutes</p> <p>War and Conflict worksheet</p>
Summer 2	
<p>Christianity – End of year Revision</p>	<p>Paper 2, 50%- 1hour 45 minute Exam Christianity - Religion, Peace and Conflict</p>

Course Description for Religious Studies

Description
<p>Religious Studies GCSE Full course Spec B Equivalent to 1 GCSE Exam Board: Edexcel Students will be awarded with the new grading system from 9-1 (A*-U)</p> <p>This course will be delivered throughout 2 years to students (Year 10 and 11). Students will study two areas; <i>Area study 1, Religion and Ethics – Islam</i> and <i>Area study 2, Religion, Peace and Conflict – Christianity</i>, which are then assessed through two externally set examinations.</p> <p>Each area of study consists of four content sections in relation to one religion.</p> <p>Area study 1: Religion and Ethics – Islam 50%</p>

1. Beliefs in Islam
2. Marriage and the Family in Islam
3. Living the religious life as a Muslim
4. Matters of life and death in Islam

Area study 2: Religion, Peace and Conflict – Christianity 50%

1. Beliefs in Christianity
2. Crime and Punishment in Christianity
3. Living the religious life as a Christian
4. Peace and conflict in Christianity

Assessment

Throughout the two year full course, Students are required to sit two assessments under exam conditions, (Paper 1 and Paper 2).

Paper 1: Area of study 1, Religion and Ethics – Islam

- First assessment: May/June 2018.
- The assessment is 1 hour and 45 minutes.
- The assessment is out of 102 marks.
- Students must answer all sections and all questions.
- The paper may include short open, open response and extended writing questions.
- The paper will assess spelling, punctuation and grammar (SPaG) and use of specialist terminology and these will contribute a minimum of 5% of marks towards the overall weighting for this paper.

Paper 2: Area of study 2, Religion, Peace and Conflict – Christianity

- First assessment: May/June 2019.
- The assessment is 1 hour and 45 minutes.
- The assessment is out of 102 marks.
- Students must answer all sections and all questions.
- The paper may include short open, open response and extended writing questions.
- The paper will assess spelling, punctuation and grammar (SPaG) and use of specialist terminology and these will contribute a minimum of 5% of marks towards the overall weighting for this paper.

Out of class learning including home-learning

Within each topic students should understand Muslim and Christianity teachings concerning the beliefs and that there may be more than one perspective of a particular belief, practice or issue which might be more personal. Common and divergent views in the way beliefs and teachings are understood and expressed should be included throughout alongside their significance and importance for Muslims and Christians in the UK today. Students are required to complete all homework and do their own research.

How parents can help

Support students to come to school fully equipped with pens, pencils and ruler.
 Support students to have time to complete exam question homework tasks and revision.
 Encourage students to have a system of revision so that they do not miss anything.
 Encourage students to ask for help if they feel they need it.