



COURSE OUTLINE

Subject: Religious Studies Edexcel Short course	
Term	Main Assessment task
Autumn 1	
Islam – Intro to Islam 1.1 Life in Pre Islamic Arabia 1.2 The life of Prophet Muhammad 1.3 Revelation of the Quran 1.4 Persecution of Muslims 1.5 5 pillars and worship 1.6 Sunni and Shia split 1.7 Quran and Hadith 1.8 The Message	End of topic Assessment – 1 hour History of Islam Worksheet
Autumn 2	
Islam – Chapter 1 Muslim Beliefs 1.1 The six Beliefs of Islam: 1.2 The five roots of ‘Usul ad-Din in Shi’a Islam 1.3 The nature of Allah: 1.4 RiSalah: the nature and importance of prophethood for Muslims 1.5 Muslim holy books (kutub): 1.6 Malaikah: the nature and importance of angels for Muslims 1.7 al-Qadr: the nature and importance of Predestination for Muslims; 1.8 * Akhirah: Muslim teachings about life after death;	End of topic 20 mark Assessment – 30 minutes Shia and Sunni Split Worksheet
Spring 1	
Islam – Chapter 2 Marriage and the Family 2.1 The importance and purpose of marriage in Islam: 2.2 Muslim teaching about the importance of sexual relationships: 2.3 Muslim teaching about the purpose and importance of the family: 2.4 Support for the family in the ummah: 2.5 Muslim teaching on contraception: 2.6 Muslim teaching about divorce: 2.7 Muslim teaching about the equality of men and women in the family: 2.8 Muslim teachings about gender prejudice and discrimination	End of topic 20 mark Assessment – 30 minutes Rules and regulations of Marriage and divorce Worksheet
Spring 2	
Christianity – Chapter 1 Christian Beliefs 1.1 The Trinity: the nature and significance of the Trinity as expressed in the Nicene Creed 1.2 The creation of the universe and of humanity 1.3 The Incarnation: the nature and importance of the person of Jesus Christ as the incarnate Son of God; 1.4 The last days of Jesus’ life 1.5 The nature and significance of salvation and the role of Christ within salvation 1.6 Christian eschatology 1.7 The problem of evil/suffering and a loving and righteous God 1.8 Divergent solutions offered to the problem of evil/suffering and a loving and righteous God	End of topic 20 mark Assessment – 30 minutes The life of Jesus Worksheet



Summer 1	
<p>Christianity – Chapter 2 Crime and Punishment</p> <p>2.1 Christian attitudes towards justice 2.2 Christian attitudes towards crime 2.3 Christian teachings about good, evil and suffering 2.4 Christian attitudes towards punishment 2.5 Christian attitudes towards the aims of punishment 2.6 Christian teachings about forgiveness: 2.7 Christian teachings about the treatment of criminals 2.8 Christian attitudes towards the death penalty</p>	<p>End of topic 20 mark Assessment – 30 minutes</p> <p>Life after death worksheet</p>
Summer 2	
<p>Islam and Christianity – End of year Revision</p> <p>Chapter 1: Muslim beliefs Chapter 2: Marriage and the family Chapter 1: Christian beliefs Chapter 2: Crime and Punishment</p>	<p>Paper 1, 50% – Islam - Religion and Ethics: 45 minutes. Paper 2, 50% - Christianity - Religion, Peace and Conflict: - 45 minutes</p>

Course Description for Religious Studies

Description
<p>Short Course GCSE Religious studies Spec B equivalent to half a GCSE. Students will be awarded with the new grading system from 9-1</p> <p>Area study 1: Religion and Ethics – Islam 50%</p> <ol style="list-style-type: none"> 1. Beliefs in Islam 2. Marriage and the Family in Islam <p>Area study 2: Religion, Peace and Conflict – Christianity 50%</p> <ol style="list-style-type: none"> 1. Beliefs in Christianity 2. Crime and Punishment in Christianity
Assessment
<p>Students are required to sit two assessments under exam conditions, (Paper 1 and Paper 2) in the summer term.</p> <p>Paper 1: Area of study 1, Religion and Ethics – Islam</p> <ul style="list-style-type: none"> • First assessment: May/June 2018. • The assessment is 45 minutes. • The assessment is out of 102 marks. • Students must answer all sections and all questions. • The paper may include short open, open response and extended writing questions. • The paper will assess spelling, punctuation and grammar (SPaG) and use of specialist terminology and these will contribute a minimum of 5% of marks towards the overall weighting for this paper. <p>Paper 2: Area of study 2, Religion, Peace and Conflict – Christianity</p> <ul style="list-style-type: none"> • First assessment: May/June 2018. • The assessment is 45 minutes. • The assessment is out of 102 marks. • Students must answer all sections and all questions. • The paper may include short open, open response and extended writing questions.



- The paper will assess spelling, punctuation and grammar (SPaG) and use of specialist terminology and these will contribute a minimum of 5% of marks towards the overall weighting for this paper.

Out of class learning including home-learning

Within each topic students should understand Muslim and Christianity teachings concerning the beliefs and that there may be more than one perspective of a particular belief, practice or issue which might be more personal. Common and divergent views in the way beliefs and teachings are understood and expressed should be included throughout alongside their significance and importance for Muslims and Christians in the UK today. Students are required to complete all homework and do their own research.

How parents can help

Support students to come to school fully equipped with pens, pencils and ruler.
Support students to have time to complete exam question homework tasks and revision.
Encourage students to have a system of revision so that they do not miss anything.
Encourage students to ask for help if they feel they need it.