


## Risk Assessment Form

<b>Description of the task/activity:</b>	<b>Covid-19</b> Restricting attendance during the national lockdown: schools  Teaching staff  Central Services and school based administrative and premises staff.  School visitors and contractors	<b>Location:</b>	Beal High School Campus
<b>Name of person(s) completing assessment:</b>	Trevor Button	<b>Job title(s):</b>	Principal for and on behalf of the Trust Executive
<b>Local reference no:</b>	n/a	<b>Risk Register No:</b>	n/a
<b>Date of this assessment:</b>	2 <sup>nd</sup> February 2021	<b>Date of signing:</b>	2 <sup>nd</sup> February 2021
<b>Date of next Review:</b>	Review required if there is a significant change or Government guidance changes.	<b>Signed by (Department Manager):</b>	

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What is the hazard?	Who/what could be harmed and how?	Initial Risk Rating (H/M/L)	What effective control measures are currently in place?	Residual Risk Rating (H/M/L)	Are additional controls required (Yes/No)
Being infected by the Coronavirus	Staff and students		<p><b><u>National Lockdown</u></b></p> <p>During the period of national lockdown, the school will allow only vulnerable children and young people and the children of critical workers to attend. All other students should not attend and should learn remotely until March 8th at the earliest. Pupils who are self-isolating should not attend school. Clinically extremely vulnerable pupils are also advised not to attend school.</p> <p>Limiting attendance does not suggest that schools and colleges have become significantly less safe for young people. Instead limiting attendance is about supporting the reduction of the overall number of social contacts in our communities. For vulnerable children and young people and the children of critical workers, who will still attend school, as they did in March to July, and their teachers and support staff, the system of protective measures means that any risks are well managed and controlled.</p> <p>The Royal College of Paediatrics and Child Health has recently made clear that the overwhelming majority of children and young people still have no symptoms or very mild illness only. The way to control this virus is the same, even with the current new variants. Current evidence suggests that the Public Health</p>	4	

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			<p>England (PHE)-endorsed 'system of controls' that have been in use throughout the coronavirus pandemic and which are set out in this guidance - which includes minimising contact with individuals who are unwell, use of face coverings in corridors and communal areas, cleaning hands and good respiratory hygiene, regular thorough cleaning of the school, minimising contact, ventilation, use of PPE where specifically advised – continue to be the right measures to take. These measures create an inherently safer environment for children, young people and staff where the risk of transmission of infection is substantially reduced.</p> <p>For vulnerable children and young people and the children of critical workers, who will still attend school, as they did in March to July, and their teachers and support staff, the system of protective measures means that any risks are well managed and controlled.</p>		
Being infected by the Coronavirus	<p><b>Staff and students travel to work</b></p> <p>Risk from environmental exposure, exposure to persons, transmission from touching contaminated objects</p>		<p><b><u>Measures for arriving at and leaving school</u></b></p> <p>Children, young people and staff can continue to use public transport where necessary. We encourage everyone to walk, cycle or scoot wherever possible and safe. This will help to reduce pressure on the public transport network and allow social distancing to be practised. Where children, young people and staff need to use public transport, they should follow the <a href="#">safer travel guidance</a>.</p>	8	

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	<p><b>Staff in pupil or public-facing roles</b></p>		<p>Where the use of public transport is unavoidable the following control measures will be applicable:</p> <ul style="list-style-type: none"> <li>• Session times for students are staggered and set so as to avoid peak travel times</li> <li>• From 15<sup>th</sup> June anyone, except children under the age of 11, using public transport must wear a face mask</li> <li>• TfL are adding extra buses to the network and prioritising some bus services for school travel and children will be asked to use these where provided to ensure spaces on other services</li> <li>• We will check <a href="https://www.tfl.gov.uk/reopeningeducation">tfl.gov.uk/reopeningeducation</a> for the latest information on services and safer travel guidance and share this with students and parents</li> <li>• We suggest staff wear protective gloves when using public transport and remove them when they arrive in school. Staff should observe social distancing as much as is practicable.</li> <li>• TfL have implemented their own protective measures including deep cleaning and disinfection of buses and tube trains</li> <li>• Following gov.uk guidance parents will be asked to drop their children away from the school gates to minimise transmission risk. Gathering at the school gates or otherwise coming onto site without an appointment is not allowed.</li> </ul> <p><u>School workforce</u></p>		
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	<p>Risk from environmental exposure, exposure to persons, transmission from touching contaminated objects</p>		<p>Under the national lockdown, the expectation is that everybody should work from home where possible. School leaders are best placed to determine the workforce that is required in school, taking into account the updated guidance for those staff who are clinically extremely vulnerable. The expectation is that those staff not attending school will work from home where possible.</p> <p>There is no requirement for an individual risk assessment for those members of staff attending the workplace unless they are CEV or pregnant.</p> <p>The PHE and DHSC endorsed system of controls outlined in this risk assessment sets out the measures that school leaders and all school staff should follow. Where schools implement the system of controls outlined in this document, in line with their own workplace risk assessment, PHE and DHSC confirm that these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced. As a result, on current evidence, PHE and DHSC advise that schools are not currently considered high risk settings when compared to other workplace environments. All staff attending the school setting should follow the measures set out in the system of controls section of this risk assessment to minimise the risks of transmission. This includes continuing to observe good hand and respiratory hygiene and maintaining social distancing in line with the provisions as set out in the 'prevention' section.</p>	4	
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			<p><b>Staff who are clinically extremely vulnerable</b></p> <p>Following the reintroduction of shielding, clinically extremely vulnerable staff are advised that they should not attend the workplace. Clinically extremely vulnerable individuals are those identified through a letter from the NHS or a specialist doctor as in the group deemed clinically extremely vulnerable (CEV or shielding list). Staff who are identified as clinically extremely vulnerable should follow the published guidance.</p> <p>Those living with someone who is clinically extremely vulnerable can still attend work where home-working is not possible.</p> <p><b>Staff who are clinically vulnerable</b></p> <p>Clinically vulnerable staff can continue to attend school where it is not possible to work from home. While in school they should follow the sector-specific measures in this document to minimise the risks of transmission. This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing in line with the provisions set out in the 'prevention' section of this guidance. This provides that ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between</p>		
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			<p>young children and adults is likely to be low, adults should continue to take care to socially distance from other adults including older children and adolescents.</p> <p>People who live with those who are clinically vulnerable or clinically extremely vulnerable can attend the workplace but should ensure they maintain good prevention practice in the workplace and home settings.</p> <p><b>Staff who are pregnant</b></p> <p>As per national restrictions, staff should work at home where possible. If home working is not possible, pregnant staff and their employers should follow the advice in the Coronavirus (COVID-19): advice for pregnant employees.</p> <p>Pregnant women are in the ‘clinically vulnerable’ category and are generally advised to follow the above advice, which applies to all staff in schools. All pregnant women should take particular care to practise frequent thorough hand washing, and cleaning of frequently touched areas in their home or workspace, and follow the measures set out in the system of controls section of this guidance to minimise the risks of transmission. Pregnant women are not advised to be vaccinated against COVID-19.</p>		
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			<p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees">https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees</a></p> <p><a href="#">Guidance and advice on coronavirus (COVID-19) and pregnancy</a> is available from the Royal College of Gynaecologists.</p> <p>Information contained in the Royal College of Obstetricians and Gynaecologists, Royal College of Midwives guidance on coronavirus (COVID-19) (<a href="https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/">https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/</a> ) will be used as the basis for a risk assessment.</p> <p>Pregnant women from 28 weeks' gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19). This is because, although pregnant women of any gestation are at no more risk of contracting the virus than any other non-pregnant person who is in similar health, for those women who are 28 weeks pregnant and beyond there is an increased risk of becoming severely ill, and of pre-term birth, should they contract coronavirus (COVID-19). This is also the case for pregnant women with underlying health conditions that place them at greater risk of severe illness from coronavirus (COVID-19).</p>		
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			<p>Pregnant women of any gestation should not be required to continue working if this is not supported by the risk assessment.</p> <p>We will ensure pregnant women are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield).</p> <p><b>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</b></p> <p>Some people with particular characteristics may be at comparatively increased risk from coronavirus as set out in the COVID-19: review of disparities in risks and outcomes report which looked at different factors including age and sex, where people live, deprivation, ethnicity, people’s occupation and care home residence. These staff can return to school in September. The reasons for the disparities are complex and there is ongoing research to understand and translate these findings for individuals in the future.</p> <p>People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</p> <p><i>Covid related childcare</i></p>		
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			<p>The staff special and compassionate and unpaid leave policy and procedure states the following:</p> <p>All BMAT employees are entitled to take a reasonable amount of time off, usually no more than two days per occasion, depending on the circumstances, and no more than two occasions per year, in order to care for or offer non-routine assistance to a dependent.....</p> <p>For COVID related childcare, where a member of staff has to provide care to their child who has been instructed to self-isolate for up to 10 days we will:</p> <p>Usually allow no more than 5 days paid dependency leave on no more than two occasions per year. Any other dependency leave will be unpaid. Further paid dependency leave will only be granted at the discretion of Principals and Co-Headteachers on a case by case basis.</p> <p><b><u>PPE</u></b></p> <p><u>PPE for staff and students</u></p> <p><a href="#">See Section 2</a></p> <p><u>PPE and medical care</u></p>		
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			<p>PPE will be required in the following cases:</p> <ul style="list-style-type: none"> <li>- children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way</li> <li>- if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</li> </ul> <p>PPE (masks, gowns, visors and gloves) are available on reception for first aid use. These are only required if a distance of 2 metres cannot be maintained with an individual who is unwell with symptoms of COVID-19.</p> <p><b><u>Prevention</u></b></p> <ol style="list-style-type: none"> <li><b>1. We will minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or those who have someone in their household who does, do not attend school</b></li> </ol>		
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			<p>Students, staff and other adults will be told and reminded regularly that they must not come into school if they have coronavirus symptoms or have tested positive in the last 10 days.</p> <p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 10 days and must arrange to have a test to see if they have coronavirus (COVID-19).</p> <p>If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms.</p> <p>Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.</p> <p>Contactless thermometers will be available for any member of staff or student who feels unwell when in school and they will be isolated and sent home if showing a high temperature.</p> <p>Reception and medical staff will be trained on responding to a suspected case of COVID-19 and also how to use PPE if a</p>		
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			<p>distance of 2m cannot be maintained with an ill or injured adult or child.</p> <p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, the child should be moved to an area which is at least 2 metres away from other people. Isolation areas have been designated.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>Following any incident of which a member of staff or student becomes unwell the work area / isolation room will be cleaned after they have left to reduce the risk of passing the infection to other people. See the COVID-19: cleaning of non-healthcare settings guidance  <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">                     (https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings)                 </a>.</p> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand-sanitiser after any contact with someone who is unwell.</p>		
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			<p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) guidance.</p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case they should arrange a test) or if the symptomatic person subsequently tests positive or they have been requested to do so by NHS Test and Trace.</p> <p>Students or staff reporting to the medical room with symptoms must have names and contact details recorded and a follow up contact made to confirm that the individual has booked a test and instructed not to attend school until the results of the test have been confirmed. Staff and parents will be told to inform the school immediately of the results of the test.</p> <p>Staff must book a test on the day on which symptoms are reported. Confirmation of this to be sent to Shelly Jackson. Failure to book a test on the day symptoms are reported may mean that absence is unpaid.</p>		
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			<p><b>2. Use of face coverings in schools</b></p> <p>Staff: Visors will be provided for all staff who may use their own personal discretion as to whether (and where) they wish to wear them, including in teaching spaces.</p> <p>Students: Students will be advised to bring masks to wear in school in case they are required to wear them or personally feel safer wearing them in corridors and communal areas. Face coverings would have a negative impact on teaching and their use in the classroom should be avoided. Students will be allowed to wear masks in classrooms if they wish.</p> <p><u>PPE for staff and students in high transmission (local lockdown) areas</u></p> <p>In areas of national government intervention (local lockdown or restrictions) face coverings must be worn by staff and students when moving around the school, such as in corridors and communal areas where social distancing is difficult to maintain. Staff and students may wear masks in classrooms if they wish.</p> <p><u>Exemptions</u></p>		
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			<p>Some individuals are exempt from wearing face coverings. This applies to those who:</p> <ul style="list-style-type: none"><li>• cannot put on, wear or remove a face covering because of a physical or mental illness or impairment or disability</li><li>• speak to or provide assistance to someone who relies on lip reading, clear sound or facial expression to communicate</li></ul> <p>Teachers and other staff should be sensitive to those needs.</p> <p><u>Access to face coverings</u></p> <p>Staff and students should provide their own face coverings (although visors will be provided for staff) however a small contingency supply will be available for those who are struggling to access a face covering, have forgotten it or where it has become soiled or unsafe. Students will not be excluded from education on the grounds they are not wearing a face covering.</p> <p><u>Safe wearing and removal of face coverings</u></p> <p><a href="https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education">https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education</a></p> <p>Staff and students will be informed of the process for wearing and removing face coverings:</p>		
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			<ul style="list-style-type: none"><li>• Clean hands before and after touching, including to remove them or put them on</li><li>• Safe storage of them in individual, sealable plastic bags between use</li><li>• Where a face covering becomes damp it should not be worn and the face covering should be replaced carefully</li><li>• Students must not touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a waste bin (not a recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again</li></ul> <p><b>3. Clean hands thoroughly more often than usual</b></p> <p>Parents will be informed that children must be provided with and arrive in school with hand sanitiser and mask.</p> <p>Students will receive a very short 'COVID safe briefing' at the start of each morning session, reminding them of the importance of hand hygiene.</p> <p>Students and staff will be encouraged to regularly wash their hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.</p>		
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			<p>Staff leading sessions will instruct students that they must clean their hands with hand sanitiser at the start of each session/lesson. This will ensure that hands are cleaned when arriving at school, after breaks, when changing rooms and before and after eating.</p> <p>Hand sanitiser or skin friendly cleaning wipes will be available in each teaching space for those students who have forgotten to bring their own. Students will be reminded of expectations and parents contacted if students regularly arrive in school without hand sanitiser.</p> <p>Note COSHH guidance below:</p> <p><i>Soft Hand Gel sanitiser (isopropyl alcohol) contains propan-1-ol, propan-2-ol (alcohol) and glycerine</i></p> <p><i>Hazard: flammable/irritant (eyes)</i></p> <p><i>Safety measures:</i></p> <ul style="list-style-type: none"> <li>• <i>Keep away from sources of ignition</i></li> <li>• <i>Keep away from food and drink</i></li> <li>• <i>Wash hands before and after meals</i></li> <li>• <i>Avoid contact with eyes</i></li> </ul> <p><i>First aid measures:</i></p> <ul style="list-style-type: none"> <li>• <i>Inhalation (intoxicating/irritant) – move away from source of exposure</i></li> </ul>		
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			<ul style="list-style-type: none"> <li>• <i>Eye contact (severe irritation) – rinse immediately with plenty of water, provide immediate medical assistance</i></li> <li>• <i>Ingestion (irritant)– if swallowed rinse mouth with water, immediately drink 1-2 glasses of water or milk – obtain medical attention</i></li> </ul> <p><b>4. Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it approach’</b></p> <p>Disposable tissues and bins will be available in each teaching space.</p> <p>The students briefing at the start of each day will remind students of the ‘catch it, kill it, bin it approach’.</p> <p><b>5. Introduce enhanced cleaning, including cleaning frequently touched surfaces</b></p> <p>All surfaces likely to be touched multiple times to be treated with Zoono Microbe Shield Surface Sanitiser (as used by TfL). Application to door handles, desk surfaces, handrails, toilet flush handles etc. will form an antimicrobial coating that bonds to surfaces and keeps surfaces germ-free for up to 30 days. This won't wash off during routine cleaning procedures.</p> <p>An enhanced cleaning schedule will be implemented to ensure that all surface likely to be touched in areas used by staff or</p>		
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			<p>students are cleaned with disinfectant daily and if used by different groups in between sessions. Rooms not being used will be locked where possible. Telephones and computer screens, keyboards and mice wiped with disinfectant cleaner daily if in use.</p> <p>Toilets in use will be cleaned before, after and between sessions each day.</p> <p>To reduce the risk of shared resources all food preparation items such as crockery, cutlery, glasses, containers etc. have been removed from communal and departmental areas.</p> <p>Individual hot drink containers are provided for staff. Any containers left out for others to handle or use will be disposed of by cleaning or premises staff.</p> <p style="text-align: center;"><b>6. Minimise contact between individuals and maintain social distancing wherever possible</b></p> <p>Start and finish times have been amended so as to avoid peak travel times (08.45 to 14.40 for staff / 09.00 to 14.25 for students)</p> <p><b>General Measures</b></p>		
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			<p><u>Measures within the classroom</u></p> <p>Staff should maintain distance from students, staying at the front of the class and away from their colleagues where possible.</p> <p>Adults should maintain a 2 metre distance from each other and children where circumstances allow. They should avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>Students will be briefed to maintain social distancing. Where possible all rooms will be rearranged to seat all students side by side and facing forwards.</p> <p>All doors of rooms being used to be opened in the morning to minimise contact (e.g. lower contamination risk of too many people touching handles)</p> <p><u>External and internal safety signage:</u></p> <ul style="list-style-type: none"> <li>• Bollard covers – social distancing reminder</li> <li>• Keep your distance floor covers</li> <li>• Keep your distance floor mats at all receptions</li> <li>• Sanitiser stations at all receptions</li> </ul> <p><u>Keeping occupied spaces well ventilated</u></p>		
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			<p>All windows that can be opened will be opened in any room that is being used and door wedges used to ensure doors, as long as they are not fire doors, are propped open to encourage circulation of air. Staff using rooms with doors wedged open to remove wedges in the event of a fire alarm.</p> <p>In cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks or when the room is empty to purge the air in the space.</p> <ul style="list-style-type: none"> <li>• Open high level windows in preference to low level to reduce draughts</li> <li>• Increase ventilation while spaces are unoccupied</li> <li>• We will provide flexibility to allow additional, suitable clothing. Students and staff will be allowed to wear suitable additional clothing, including coats, within the classroom if temperatures demand it.</li> </ul> <p>We can continue using most types of air conditioning systems as normal but, if there is a centralised ventilations system that removes and circulates air to different rooms then the user must turn off recirculation and use a fresh air supply.</p> <p>Mechanical ventilation systems will be adjusted to increase the ventilation rate where possible and adjusted to fresh air (or if not then operated as normal as long as they are within a single room and supplemented by an outdoor air supply.</p>		
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			<p>Assemblies will not be held.</p> <p><u>Behaviour</u></p> <p>If any face to face conversation becomes threatening, teachers should dynamically assess the risk and, if necessary walk away and contact 'on call'.</p> <p>See BMAT Student Behaviour Policy Addendum September 2020</p> <p>Children not behaving in a safe manner will be sent home by SLT and parents contacted.</p> <p>The DfE will now allow the use of an additional reason for exclusion for the academic year 2020/2021. The exclusion code is: PH - <i>Wilful and repeated transgression of protective measures in place to protect public health</i></p> <p>All EHCP students have individual risk assessments related to COVID-19.</p> <p><u>Measures elsewhere</u></p> <p>Desks and all surfaces likely to be touched often in shared staff spaces will be treated with Zoono anti-microbial treatment and</p>		
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			<p>disinfected daily. Staff will be told that all desks and other surfaces likely to be touched must be cleared of all papers etc. at the end of each working day to enable them to be cleaned and disinfected.</p> <p>Staff meetings may be held but only where social distancing of 2 metres can be maintained.</p> <p>Staff using shared office space or staff rooms must ensure that they stay 2 metres apart and all doors and windows are kept open to enable good air circulation.</p> <p>Fridges must not be used and cutlery and crockery must not be shared.</p> <p><u>Use of books and resources</u></p> <p>Equipment and resources are integral to education in schools.</p> <ul style="list-style-type: none"> <li>• Individual and very frequently used equipment such as pencils and pens should not be shared</li> <li>• Classroom based resources (including equipment and worksheets) can be used and shared within the class but sharing should be avoided wherever possible. If resources are being shared remind students of the importance of not touching their faces and cleaning hands thoroughly with soap and water or hand</li> </ul>		
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			<p>sanitiser at the end of the session, before and after breaks and before eating.</p> <ul style="list-style-type: none"> <li>Students will be told to limit the amount of equipment they bring into school each day to essentials such as drinks and snacks, hats, coats, books and stationery. Bags are allowed.</li> </ul> <p><b>7. Always keep occupied spaces well ventilated</b></p> <p>Keeping occupied spaces well ventilated</p> <p>All windows that can be opened will be opened in any room that is being used and door wedges used to ensure doors, as long as they are not fire doors, are propped open to encourage circulation of air. Staff using rooms with doors wedged open to remove wedges in the event of a fire alarm.</p> <p>In cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks or when the room is empty to purge the air in the space.</p> <ul style="list-style-type: none"> <li>Open high level windows in preference to low level to reduce draughts</li> <li>Increase ventilation while spaces are unoccupied</li> <li>We will provide flexibility to allow additional, suitable clothing. Students and staff will be allowed to wear suitable additional clothing, including coats, within the classroom if temperatures demand it.</li> </ul>		
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			<ul style="list-style-type: none"><li>• Rearrange furniture where possible to avoid direct draughts</li><li>• Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied areas</li></ul> <p style="text-align: center;"><b>8. Where necessary, wear appropriate PPE</b></p> <p><a href="#">See page 6</a></p> <p><b>Response to any infection</b></p> <p style="text-align: center;"><b>9. Engage with the NHS Test and Trace process</b></p> <p>Staff and parents/carers will be told that they must be ready and willing to:</p> <ul style="list-style-type: none"><li>• book a PCR test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li><li>• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test &amp; Trace</li><li>• self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19)</li></ul>		
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			<p>symptoms or someone who tests positive for coronavirus (COVID-19) or if they are required to do so having recently travelled from certain other countries. Beal High School are participating in the rapid asymptomatic testing and will follow <a href="#">the Mass asymptomatic testing: schools and college guidance</a></p> <p>Anyone who displays symptoms of coronavirus can and should get a test. Tests can be booked online through the <a href="#">NHS testing and tracing for coronavirus website</a>, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which include anyone involved in education or childcare, have priority access to testing.</p> <p>If colleagues are finding it difficult to book a test the school will use the DHSC employer referral portal to identify colleagues for priority bookings</p> <p>Staff should attend the walk-through coronavirus testing station detailed below if closest to their location at the time symptoms appear. Staff must arrange a test immediately.</p> <p>Redbridge has opened three permanent walk-through coronavirus testing facility in the borough to give local people quick and easy access to testing if they have any COVID-19 symptoms</p> <p>You can book a test through <a href="https://nhs.uk/coronavirus">nhs.uk/coronavirus</a> or by calling 119.</p>		
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			<p>Mildmay Road Car Park Please visit the <a href="#">Mildmay testing centre page</a> for full information on getting tested.</p> <p>Gants Hill Library Car Park Please visit the <a href="#">Gants Hill Library testing centre page</a> for full information on getting tested.</p> <p>Charteris Car Park Please visit the <a href="#">Charteris Car Park testing centre page</a> for full information on getting tested.</p> <p>Sites are open 7 days a week from 8am – 8pm</p> <p>Staff and parents will be asked to inform the school immediately of the results of a test:</p> <ul style="list-style-type: none"><li>• If someone with symptoms tests negative for coronavirus (COVID-19), then they need to stay at home until they are recovered as usual from their illness but can safely return thereafter. The only exception to return following a negative test result is where an individual is separately identified as a close contact of a confirmed case, when they will need to self-isolate for 10 days from the date of that contact.</li><li>• if someone tests positive, they should follow the ‘stay at home: <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>’ and must continue to self-isolate for at least 10 days from the</li></ul>		
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			<p>onset of their symptoms and then return to school only if they do not have symptoms other than a cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days. PHE and LBR will be contacted for guidance.</p> <p style="text-align: center;"><b>10. Rapid testing in school</b></p> <p>All staff and students regularly attending school will be offered a weekly lateral flow test. A separate risk assessment has been produced for this activity. Any individual testing positive will be sent home and asked to take a Polymerase Chain Reaction (PCR) test.</p> <p>Temporary suspension of confirmatory PCR tests</p> <ul style="list-style-type: none"> <li>• Due to the high prevalence of the virus in the tested population, confirmatory PCR testing will temporarily no longer be mandatory for asymptomatic testing of the general public in England from 07:20 on 27th January 2021, for at least 2 months</li> <li>• PHE recommends that as COVID-19 prevalence rate is above 1% (and is expected to remain for at least 2 months), the</li> </ul>		
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## Risk Assessment Form



			<p>performance of Innova LFDs and PCRs is broadly comparable in terms of false positives when used at test sites, significantly reducing the need for routine PCR confirmatory testing</p> <ul style="list-style-type: none"><li>• This policy change is based on Public Health England recommendation</li><li>• Positive LFD results will trigger the legal duty to self-isolate and contact tracing – LFD testing offers a significant advantage in allowing for more rapid isolation of infectious people and contact tracing</li></ul> <p style="text-align: center;"><b>11. Manage confirmed cases of coronavirus</b></p> <p>The school will take swift action when we become aware that someone who has attended has tested positive for coronavirus.</p> <p>London Borough of Redbridge will be informed</p> <p>The NHS Business Services Authority (delivered by NHS) will be contacted immediately if the school becomes aware that someone who has attended has tested positive for coronavirus:</p> <p>DfE helpline 0800 046 8687 and select option 1 for reporting a positive case.</p> <p>The line will be open Monday to Friday from 8am to 6pm and 10am to 4pm on Saturdays and Sundays.</p>		
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## Risk Assessment Form



			<p>A team of advisors who will inform the school of what action is needed based on the latest public health advice, and work through a risk assessment to identify close contacts.</p> <p>The health protection team or LCRC will contact schools directly if they become aware that someone who has tested positive for coronavirus attended the school – as identified by NHS Test and Trace</p> <p>The health protection team will work with schools in this situation to guide them through the actions they need to take.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> <li>• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> </ul>		
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## Risk Assessment Form

			<ul style="list-style-type: none"> <li>• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>• travelling in a small vehicle, like a car, with an infected person</li> </ul> <p>The health protection team will provide definitive advice on who must be sent home.</p> <p>To support the HPT the school will keep a record of pupils and staff in each teaching group/bubble and any close contact that takes place between children and staff in different groups.</p> <p>This will be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <p>A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they should follow 'stay at</p>		
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## Risk Assessment Form



			<p>home: <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>'. They should get a test, and</p> <ul style="list-style-type: none"> <li>• if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.</li> <li>• if someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period</li> <li>• if the test result is positive, they should inform school immediately, and must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</li> </ul>		
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			<p>School will not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation</p> <p>In the event that a parent/carer of a child with symptoms insists a child attends school the school can make a decision to refuse if in our reasonable judgment it is necessary to protect students and staff from possible infection with coronavirus.</p> <p>Where a student is unable to attend school because they are complying with clinical and/or public health advice then remote education will be provided immediately.</p> <p style="text-align: center;"><b>12. Contain any outbreak by following local health protection team advice</b></p> <p>If we have two or more confirmed cases within 10 days or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, we may have an outbreak and must continue to work with our local health protection team who will be able to advise if additional action is required.</p> <p>The health protection team may recommend that a larger number of other students self-isolate, perhaps all students or individual year groups.</p> <p>In consultation with the local Director of Public Health, where an outbreak in school is confirmed, a mobile testing unit may</p>		
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## Risk Assessment Form



			<p>be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p> <p><i>School meals</i> The school will provide meal options for all pupils who are in school and meals will be available free of charge to pupils who meet the free school meals eligibility criteria.</p> <p>We will also continue to provide free school meals via the voucher scheme for eligible pupils who are not attending school where they:</p> <ul style="list-style-type: none"> <li>• are self-isolating</li> <li>• have had symptoms or a positive test result themselves</li> <li>• are a close contact of someone who has coronavirus (COVID-19)</li> <li>• are not attending as a result of implementation of local restrictions advised by government</li> </ul>		
	<p><b>Staff with sanitation duties</b> <b>Cleaning staff and caretakers</b> Risk from environmental exposure, exposure to persons,</p>		<p>The minimum PPE should be worn when cleaning an area where a person with possible or confirmed coronavirus has been following the cleaning in non-health care settings <a href="#">guidance</a>.</p>	8	<p><i>Needed for environmental exposure:</i></p>

## Risk Assessment Form



	<p>transmission from touching contaminated objects</p> <p>Risk from spilled fluids</p>		<p>Staff should wash their hands with warm soapy water for a minimum of 20 seconds. On arrival at work after each cleaning operation and disposal of materials and again prior to leaving work.</p> <p>Staff should avoid touching their face, nose and eyes.</p> <p>Where contractors maybe visiting school premises such operations will be assessed in advance by the head teacher or a member of the Senior Management Team to determine whether such work is essential. In cases where work is essential a separate risk assessment will be conducted and communicated for each such operation.</p> <p>Staff should clean regularly touched surfaces, such as door handles and railings, regularly with disinfectant wipes, or a disposable cloth and warm soapy water or normal disinfectant products (e.g. Dettol spray).</p> <p>Apply 2 metre social distancing and all other PHE precautions (this includes inside vehicles)  <a href="https://www.gov.uk/government/organisations/public-health-england">https://www.gov.uk/government/organisations/public-health-england</a>                  Staff should wear appropriate PPE and use wipes, etc.</p> <p>Where staff are cleaning an area with potential contamination from an individual with suspected COVID-19, disposable gloves and disposable apron should be worn. Where there is visible contamination from body fluids, disposable masks should be worn.</p>		<p>Ready supply of suitable wipes, safe method of disposing of used wipes, regular hand washing, i.e. before and after tasks</p>
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			<p>Staff are briefed, given information and trained where needed on use of the PPE. Records to be kept of this.</p> <p>Ready supply of suitable wipes, safe method of disposing of used wipes, regular hand washing, i.e. before and after tasks</p> <p>Refuse containers have now been fenced in to prevent access and contain waste</p>		
<p><b>Failure to maintain social distancing requirement.</b></p>	<p>Staff/ children, Proximity - A person catches CV19 due to working closely with an infected person.</p>		<p>A <i>Social Distancing</i> policy has been implemented. All work areas and activities have been evaluated against the possibility to implement social distancing (no handshaking, 2m rule, deferring large meetings etc.)</p> <p>SLT are familiar with the <a href="#">guidance</a> on implementing protective measures in educational and childcare settings.</p> <p>Children should be reminded to respect social distancing. Teachers and all staff should model social distancing and teach children to give a sense of space. In particular:</p> <ul style="list-style-type: none"> <li>- Children should sit at their own desk;</li> <li>- Children should have their own stationery and be encouraged to not share equipment or if they do to wipe it between uses;</li> <li>- Where children need to queue up they should be approximately 2 metres apart;</li> <li>- Play equipment used outside – children should wipe any equipment they use at the end of a session;</li> </ul>	<p>8</p>	

## Risk Assessment Form



			<p>If any face to face conversation becomes threatening, dynamically assess the risk and, if necessary walk away and contact 'on call'.</p> <p>Children not behaving in a safe manner will be sent home by SLT and parents contacted.</p> <p>The DfE will now allow the use of an additional reason for exclusion for the academic year 2020/2021. The exclusion code is: PH - Wilful and repeated transgression of protective measures in place to protect public health.</p>		
	<b>Staff taking leave</b>		<p>The government has set a requirement for people returning from some countries to quarantine for 10 days on their return. The latest guidance on quarantine can be accessed at <a href="#">coronavirus (COVID-19): how to self-isolate when you travel to the UK</a>.</p> <p>As would usually be the case, staff will need to be available to work in school during term time.</p> <p>There is a risk that where staff travel abroad, their return travel arrangements could be disrupted due to factors arising beyond their control in relation to coronavirus (COVID-19), such as the potential for reinstatement of lockdown measures in the place they are visiting.</p> <p>Depending on the circumstances any period of self-isolation due to quarantine or lockdown measures in places visited may be unpaid</p>		

## Risk Assessment Form

	<p><b>Working from home</b></p> <p>Upper limb disorders, tired eyes, headaches, stress</p>		<p>All staff working from home need to ensure that they have assessed their home environment to ensure that it is as safe and suitable for work as possible.</p> <p>Staff should take regular breaks away from their computer/laptop. (E.g. every hour) They should get up walk around and stretch.</p> <p>They should ensure that their computer screen/laptop screen is at a comfortable height and distance to avoid neck and eye strain.</p> <p>Staff temporarily working from home because of Coronavirus do not need to complete a display screen equipment workstation assessment.</p>	6	
<p><b><u>Staff and Student Wellbeing</u></b></p>	<p>All staff- workload Impacts of the developing pandemic and organisations response</p> <p>Stress and anxiety arising through uncertainty and lack of control</p>		<p>Regular information sharing and communication</p> <p>Ensure all staff stay connected to team communications to avoid risks of isolation</p> <p>Shared distribution of workload regardless of roles to adapt to changing demands in line with BMAT job descriptions <i>'The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change. The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.'</i></p>	6	

## Risk Assessment Form

	Vulnerable children and young people		Implementation of BMAT safeguarding addendum in the event of a local outbreak and temporary school closure. For Plan B and Plan C, implementation of BMAT Safeguarding and Child Protection Policy 2020 applies.		
<b>Caretakers/ Maintenance and external visits</b>	Risk from environmental exposure, exposure to persons, transmission from touching contaminated objects		<p>Adhere to social distancing (at least 2 metres), to not pass keys or any documents etc.</p> <p>All routine maintenance visits and statutory inspections should continue as far as practically possible wherever this can be achieved whilst adhering to all current social distancing guidelines. If works cannot be carried out safely then they should be suspended other than in an emergency. Any repairs to the outside of the building can proceed after they have been risk assessed.</p> <p>Deliveries and contractors (working outside or socially distanced) all pre booked and report to reception only.</p> <p>All external works will have to adhere to social distancing guidelines.</p> <p>Any internal works required will be done away from wider opening areas or undertaken out of working hours</p> <p>Vital H&amp;S testing is still ongoing e.g. Legionella and PAT testing.</p>	8	



**Risk Assessment Form**



			<p>As normal, the school will engage with local immunisation providers to provide immunisation programmes on site and will ensure these will be delivered in keeping with the school's control measures.</p> <p>All other visitors are pre-booked, including new staff with ID for pre-employment checks.</p> <p>No ad hoc visitors allowed in – receptions are staffed on all BMAT sites with clear signage and instructions.</p> <p>All visitors are required to read the COVID19 Visitors Health and Safety briefing checklist and Safeguarding notice when signing in</p>		
<p><b>Recruitment</b></p>			<p>Recruitment will continue as usual. DfE guidance advises limiting the number of visitors and recommends a flexible approach to interview, with alternative options to face to face interviews where possible.</p> <p>Where face to face interviews are necessary all candidates must adhere to the system of controls described in this document. We will require candidates to wear face coverings where social distancing cannot be managed safely.</p>	<p>8</p>	

## Risk Assessment Form

### Risk Rating Matrix

		Impact				
		1. Very Low	2. Low	3. Moderate	4. High	5. Very High
Likelihood of Harm	5. Almost Certain	5	10	15	20	25
	4. Likely	4	8	12	16	20
	3. Possible	3	6	9	12	15
	2. Unlikely	2	4	6	8	10
	1. Rare	1	2	3	4	5

Matrix to calculate the likelihood and impact should the hazard be realised.

### RAG Rating Matrix

Risk Rating	Possible Action to be Taken
<b>LOW</b> (<4)	<ul style="list-style-type: none"> <li>Department manager may accept risk</li> <li>Manage by routine processes</li> <li>Any costs to be funded within Directorate</li> <li>Hazard to be reviewed and updated at least annually.</li> </ul>
<b>MEDIUM</b> (5-10)	<ul style="list-style-type: none"> <li>Management action required to control risk as soon as reasonably practicable</li> <li>Monitor any action taken to ensure it has been effective in reducing the risk to an acceptable level</li> <li>Reviewed and updated at least every 6 months to ensure controls remain effective</li> <li>May necessitate bids for central funding.</li> </ul>
<b>HIGH</b> (>12)	<ul style="list-style-type: none"> <li>Immediate senior management action required to further control risk</li> <li>May halt work/task while additional controls are applied</li> <li>Copy of the risk assessment sent to Risk and Insurance Manager for inclusion on to the Corporate Risk Register</li> <li>Responsible Director to give priority for action/funding</li> <li>Monitor any action taken to ensure it has been effective in reducing the risk to an acceptable level</li> <li>To be reviewed and updated at least every month to ensure controls remain effective.</li> </ul>

Note:  
 Inform the Risk and Insurance Manager of all **Medium** and **High** tasks (residual)  
 Inform Strategic Health and Safety Board of all **High** rated tasks (>12 (residual))