

CORONAVIRUS (COVID19) CATCH UP PREMIUM PLAN

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

BBIH uses this funding for specific activities to support pupils to catch up for lost teaching time over the previous months and ensure pupils make above expected progress by the end of the academic year. The way the additional funding is allocated is informed by our School Improvement priorities 2020/21. The three tiered approach set out in the EEF is used as a guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

Teaching and whole school strategies:		
Year group	Specific Strategy/Action	Success Criteria
11, 13	Exams Strategy – Progression exams to identify gaps in learning and provide feedback for intervention.	All student make better than expected progress
All year groups	Remote learning strategy to meet statutory requirements and ensure continuity of learning for all students.	Remote learning student engagement
All year groups	CPD programme 2020-21 with remote learning, assessment and curriculum deep dive foci.	Remote learning provision ToT data indicated 100% good or better teaching. CAGs and ranking indicate significant improvement in accuracy of assessment at department level.
All year groups	PSHE sessions to focus on Individual advice and guidance.	100% student progression (no students NEET)
All year groups	Provision of a recovery curriculum in PSHE to incorporate focus on mental health and wellbeing, plus additional family support if required in collaboration with external agencies	PSHE programme launched.
All SEND	BMAT SEND Review	BMAT SEND Review completed December 2020. Whole school targets for SEND students met or exceeded 2019-20
11, 13	Implementation of BMAT tutoring programme to provide targeted support for PP/SEND students.	Impact evidenced at department and individual level. Catch up funding used successfully to ensure on flightpath track (Year 11/13)
11, 13	Subject Remote Catch-up: All Departments provide a one-hour remote catch-up session per week for Year 11 and 13.	Impact evaluated by progress and outcomes in line or exceeding predictions and targets.
8, 9	Positively Mad Resilience workshop – adapting to adversity and develop grit and determination.	Positive impact on attendance and progress.

All	Counselling provision (Entrust) – increased counselling provision across the Trust will allow for more children to have access to specialist advice and guidance.	Students’ mental health needs met - Attendance above and persistent absence below national benchmarks.
All	Clear Safeguarding provision procedures that provide holistic emotional support for children incorporating tutoring as part of recovery planning.	Safeguarding, wellbeing & pastoral team trained and in place to facilitate early identification.
All	Implementation of Show My Homework	Remote learning 100% curriculum entitlement and engagement.
All FSM students	Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable.	100% access remote learning provision.
All FSM students	FSM e-vouchers during Easter/Summer holidays and all FSM students self isolating 2020-21.	Full access to FSM entitlement.
All	Access arrangement Assessments for all SEND students across the Trust	Full access to examinations leading to whole school targets for SEND met or exceeded 2019-20.