

Key Stage 5 Pathway Curriculum Booklet



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Dear Parent / Carer,

This booklet is intended to provide you with information about the subjects your child will be taught this year as part of the Key Stage 5 curriculum. We do hope you will find it useful and that it will help you to become more involved in your child's education. At BBIH we have a broad and balanced curriculum which helps to unlock our students' potential and to support them in achieving excellent outcomes. Our curriculum is rooted in ensuring that our students become successful learners, confident individuals and responsible citizens.

Additionally, all students at Key Stage 5 will be offered a day's work experience a week, that will enable them to become work-place ready.

To support partnership with parents, all homework set can be viewed by visiting the "*SatchelOne*" link on the school's website. Parents can then log in using a parental pin (please email admin@bbih.org if you need a copy of this). This keeps parents fully informed of the homework set by teachers and on what date it is to be handed in.

Homework will be set regularly and if you are having any issues checking the homework your child has been set do not hesitate to contact the school. Should you require any further information please do not hesitate to contact us.

Curriculum Aims:	
<p>The Entry Level Functional Skills English course equips learners with essential, practical skills in reading, writing, and communication that are relevant to everyday life and the workplace. By the end of the year, students will be able to read and understand a range of simple texts such as forms, instructions, and notices, identifying key information and recognising basic layout features. They will be able to write clearly and appropriately for different purposes, using correct punctuation, basic grammar, and common vocabulary, with increasing accuracy and structure by Entry Level 3. Learners will also develop the ability to plan, draft, and edit their work. Where speaking and listening are included, students will participate in short discussions, follow instructions, and express ideas clearly. Throughout the course, learners will apply their knowledge in real-world contexts, gaining confidence and independence in using English for tasks such as filling in forms, reading timetables, writing messages, or preparing for employment. The course provides a strong foundation for further learning or entry into the workplace and is assessed on a pass/fail basis.</p>	
Topics and content studied this year:	
<u>Autumn Term 1</u>	<p><u>Introduction to functional skills</u></p> <ul style="list-style-type: none"> Understand the components to achieve functional skills (Reading, Writing, and speaking & listening) <p><u>Writing</u></p> <ul style="list-style-type: none"> Word class (nouns, adjectives, verbs, adverbs, pronouns etc) and literacy devices (Alliteration, metaphors etc) · SPAG -Spelling strategies and punctuation Writing the letters of the alphabet in sequence in lower and uppercase An introduction to audience, purpose and including key detail Learning different forms of writing e.g. email, letter and leaflet. Designated Entry level spelling words
<u>Spring Term 2</u>	<p><u>Reading</u> Reading for information:</p> <ul style="list-style-type: none"> Inference Purpose of a text Facts and opinion Comparing text Picking out main point Identify how language and other textual features can be varied to suit different audiences and purposes. Recognise vocabulary typically associated with specific types and purposes of text <p><u>Writing</u> Writing: Letters, emails and reports</p> <ul style="list-style-type: none"> Identify the correct layout for different formats of writing Plan, draft and edit the written task Learning key vocabulary and terminology for formats
<u>Summer Term 3</u>	<p><u>Revision</u></p> <ul style="list-style-type: none"> Exam question practice Learning exam strategies, timing and key tips to remember for the exam

Assessment:	<p>Initial diagnostic: Diagnostic past paper to determine the appropriate Functional Skills pathway for the student</p> <p>Mid- term assessment: Speaking and Listening Task 1 and 2, Reading Exam (unseen exam)</p> <p>End of year assessment: Writing exam (unseen exam), external re-sits if necessary for any component not passed.</p>	
Homework	Recommended reading/ wider resource	Number of lessons per fortnight
One homework task per week. Available on Show my Homework.	<p>Books:</p> <ul style="list-style-type: none"> CGP Functional Skills textbooks (for the appropriate level) Entry 1/2/3 Reading and Writing by Mark Evans <p>Websites:</p> <p>https://passfunctionalskills.co.uk</p> <p>https://www.skillsworkshop.org/category/literacy/functional-skills-english/functional-english-reading</p>	8 over a fortnight. Time dedicated within this fortnight to Sparx Reader.
Enrichment opportunities	<ul style="list-style-type: none"> Watching a range of good speakers to identify verbal and non-verbal language in a presentation to apply for their own speeches. Functional Skills- revision (reading and writing prep) Involvement in the SOS writing competition (writing fictional stories at several points in the year to win the chance to be an established writer). 	
How Parents Can Help	<ul style="list-style-type: none"> Students to complete homework in timed conditions Access to a textbook, revision guide and workbook Encourage your child to read at home and keep up with Sparx Reader assignments Ensure they are fully equipped for lessons 	

Curriculum Aims:	
<p>By the end of Year 11, our aim is for students to achieve all three qualifications in Functional Skills Mathematics from Entry Levels 1–3. This curriculum aims to equip our students with practical mathematical skills essential for everyday life, further education, apprenticeships, or the workplace. In addition, it ensures students develop confidence and competence in applying mathematical concepts to real-world scenarios.</p>	
Topics and content studied this year:	
<u>Autumn Term 1</u>	<p>Using numbers and the number system – whole numbers, fractions and decimals</p> <ul style="list-style-type: none"> • E3.1 Count, read, write, order and compare numbers up to 1000 • 2. E3.2 Add and subtract using three-digit whole numbers • 3. E3.3 Divide three-digit whole numbers by single- and double- digit whole numbers and express remainders • 4. E3.4 Multiply two-digit whole numbers by single- and double- digit whole numbers • 5. E3.5 Approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results • 6. E3.6 Recognise and continue linear sequences of numbers up to 100 • 7. E3.7 Read, write and understand thirds, quarters, fifths and tenths, including equivalent forms • 8. E3.8 Read, write and use decimals up to two decimal places • 9. E3.9 Recognise and continue sequences that involve decimals <p>Using common measures, shape and space</p> <ul style="list-style-type: none"> • 10. E3.10 Calculate with money using decimal notation and express money correctly in writing in pounds and pence • 11. E3.11 Round amounts of money to the nearest £1 or 10p • 12. E3.12 Read, measure and record time using am and pm • 13. E3.13 Read time from analogue and 24-hour digital clocks in hours and minutes • 14. E3.14 Use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division • 15. E3.15 Compare metric measures of length, including millimetres, centimetres, metres and kilometres
<u>Spring Term 2</u>	<p>Handling information and data</p> <ul style="list-style-type: none"> • 21. E3.21 Extract information from lists, tables, diagrams and charts and create frequency tables • 22. E3.22 Interpret information to make comparisons and record changes, from different formats, including bar charts and simple line graphs • 23. E3.23 Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts <p>Using common measures, shape and space</p> <ul style="list-style-type: none"> • 16. E3.16 Compare measures of weight, including grams and kilograms • 17. E3.17 Compare measures of capacity, including millilitres and litres • 18. E3.18 Use a suitable instrument to measure mass and length • 19. E3.19 Sort 2-D and 3-D shapes using properties, including lines of symmetry, length, right angles, angles, including in rectangles and triangles • 20. E3.20 Using appropriate positional vocabulary to describe position and direction, including eight compass points and full/half/quarter turns
<u>Summer Term 3</u>	<ul style="list-style-type: none"> • Preparation • Revision • Exam questions practice • Mock practice papers

	<ul style="list-style-type: none"> • Exam feedback 	
Assessment:	<p>The Maths Department will conduct three key assessments throughout the academic year to monitor student progress and ensure alignment with the Functional Skills Maths exam and topics. These will include an initial diagnostic assessment at the start of the year to identify baseline knowledge and areas for development, a mid-term mock to evaluate progress and understanding of content covered so far, and end-of-year mocks for preparation for real exams.</p>	
Homework	Recommended reading/ wider resource	Number of lessons per fortnight
<p>Homework is set regularly. All homework is set on the website MyMaths.com. Students are reminded to memorise their timetables and practice on basic numeracy including mental maths.</p>	<p><u>Recommended Books:</u></p> <ul style="list-style-type: none"> ○ Functional Skills Maths Entry Level 1, 2, and 3 Study Guide (CGP Books) Comprehensive guides covering all topics with practice questions. ○ Edexcel Functional Skills Mathematics Entry Levels 1–3 Workbook Tailored for Edexcel specifications with worked examples and exercises. ○ Functional Skills Maths: Entry Levels Study & Test Practice (Collins) Engaging workbook with test-style questions and practical examples. ○ Maths Workout app: A fun and interactive way to practice basic maths skills. ○ BBC Skillswise: Interactive games for foundational maths skills. <p><u>Useful Websites:</u></p> <ol style="list-style-type: none"> 1. Exam Board Websites: <ol style="list-style-type: none"> a. Edexcel Functional Skills Resources, practice papers, and specifications. 2. Online Study Platforms: <ol style="list-style-type: none"> a. BBC Bitesize Functional Skills Maths Offers easy-to-follow lessons and real-world applications of maths. b. Skillsworkshop.org A wealth of free downloadable worksheets and activities tailored to Functional Skills Maths Entry Levels. 3. Interactive Learning Websites: <ol style="list-style-type: none"> a. Maths Made Easy Practice papers, interactive quizzes, and video tutorials. b. Khan Academy Free lessons on foundational maths topics for Entry Levels. 	8 lessons per fortnight
Enrichment opportunities	<p>For the 2025-2026 academic year, enrichment opportunities are being carefully planned to ensure students have engaging and meaningful experiences. Proposed activities include subject-focused trips and after-school and lunch clubs. Full details will be shared with students and parents once the enrichment calendar is finalised.</p>	
How Parents Can Help	<ul style="list-style-type: none"> • Ensure that the student comes equipped to class with a stationery and calculator • Support Homework Routines: Encourage your child to complete homework on time and to a high standard. Regularly check their online platform for assigned tasks. 	

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| | <ul style="list-style-type: none">• Promote Active Learning: Discuss what they are learning in maths and help them revise key concepts using flashcards, quizzes, or online resources.• Reinforce Positive Attitudes: Celebrate effort and progress in maths, not just results, to help build confidence and motivation. |
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Curriculum Aims:		
<p>Year one of the craft course focussed on techniques, methods and the understanding of craft materials. In year two, students will apply what they have learned to real life scenarios: learners will create a blueprint for the possible marketing and monetising of their craft skills. They will learn how professional craftspeople turned a hobby into an enterprise.</p> <p>In the New Year, students begin work on their final project. This is a fantastic opportunity to create a robust, useful and high-quality craft item. We will also develop confidence and public speaking as students will have to present their work and talk about their creative process.</p>		
Topics and content studied this year:		
<u>Autumn Term</u>	<p><u>Learning Objective: Identify enterprise opportunities in craft:</u></p> <p>Students will be taught how craftspeople are able to earn an income through their vocational skills. We will study sellers on Etsy and TikTok; artists and crafters who have found a way to monetise and market their hand skills</p> <p>Students will study an artist in depth and identify opportunities for their own enterprise, creating a blueprint for potential business.</p>	
<u>Spring Term</u>	<p><u>Learning Objective: Research and develop craft ideas</u></p> <p>Students will begin a research project, looking at craft from around the world. We will then study a particular artists or craft styles that individual students would like to emulate.</p> <p>Students will draft designs combining ideas from a range of sources. Students will be introduced to the research and development cycle before selecting a final ideawith which to move forward.</p>	
<u>Summer Term</u>	<p><u>Create, present and evaluate final craft item(s)</u></p> <p>Students begin work on their final craft project. The must create a work schedule, understand the process and execute suitable craft techniques to competent standard.</p> <p>Students will present their item in a suitable way and demonstrate its use. Students will then reflect and evaluate the entire process.</p>	
Assessment:	<p>Term 1: Presentation of craft research and business plan for a personal enterprise opportunity.</p> <p>Term 2: Presentation of research Project</p> <p>Term 3: Presentation of final craft item(s)</p>	
Homework	Recommended reading/ wider resource	Number of lessons per fortnight
One homework task per week. Available on Show my Homework.	Please visit craft fairs and markets Please save videos and profiles of craftspeople online, look at Etsy, TikTok and YouTube for Crafters who are making and selling.	7
Enrichment opportunities	<ul style="list-style-type: none"> - Trip to Southbank Festival Hall - Trip to Bedford House ceramic workshop - Trip to Tate Gallery and Society of Designer Craftspeople 	

How Parents Can Help

- Encourage students to remember this motto: *Aim for progress not perfection!*
- Where possible, set aside time and space for students to research, practise and create at home.
- Remind students that they will get messy! Think wisely about clothing, hair and accessories (e.g. nails, acrylics, jewellery and hair often get in the way or broken or covered in paint in the art studio.)

Curriculum Aims:		
Develop students' ability to use IT effectively and responsibly to solve problems, create digital products, and support success in education, employment, or further training		
Topics and content studied this year:		
<u>Autumn Term 1</u>	Unit 1 - Improving productivity using IT Unit 57 - Presentation software	
<u>Spring Term 2</u>	Unit 57 (continued) - Presentation software Unit 68 - Spreadsheet software	
<u>Summer Term 3</u>	Unit 73 - Word processing software Coursework catch up.	
Assessment:	Initial diagnostic: Mid- term assessment: End of year assessment:	
Homework	Recommended reading/ wider resource	Number of lessons per fortnight
Portfolio tasks themselves must be carried out in school however, students will have the opportunity to make notes in preparation.		
Enrichment opportunities		
How Parents Can Help	<ul style="list-style-type: none"> • Check SMHW to see what homework has been set and ensure that the student has completed it. • Encourage your child to ask the teacher after the lesson if they have not understood the work. • Show an interest in your child's work and ask them to teach you what they have learnt. 	